Curriculum Vitae

Misa Nguyen

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Education

**University of California at San Diego, La Jolla, CA** June 2019

Bachelor of Arts in History

Minor in Classics

Minor in Religious Studies

**University of Texas at Austin** June 2018-August 2018

Intensive First-Year Latin

Research

**Honors thesis** Winter 2019

*Death, Thou Shalt Die: Ancestor Cult, Violence, and the Domestication of the Christian Dead*

Advised by Dr. Mira Balberg. My thesis focuses on how the cult of the saints in the fourth to sixth centuries drew upon the pagan customs of ancestor cult and using the violently dead as magical ingredients in order to develop a new Christian narrative of death and the dead.

**Independent study** Spring 2018

*Water to Wine, Superstitio to Power: The Christian Transformation of Jewish and Pagan Strategies against Magic Accusations*

Advised by Dr. Dayna Kalleres. I designed and conducted my own research project focusing on strategies in magic accusations by pagans, Jews, and various Christian groups in first to fifth century Rome. Culminated in a twenty-page research paper.

Awards/Scholarships

Provost’s Honors Spring 2018

Provost’s Honors Winter 2018

Revelle Tutor of the Year 2017

Provost’s Honors Spring 2017

Provost’s Honors Winter 2017

Regent’s Scholar (four-year scholarship) Fall 2015

Languages

Vietnamese: native speaker

Spanish: intermediate in reading, writing, and speaking

Attic Greek: reading proficiency

French: reading proficiency

Latin: reading proficiency

Extracurricular activities

**Secretary of Revelle HUM tutors** Fall 2018 to present

Supervised tutoring sessions. Developed new recruitment and training process for new tutors. Devised ways to make the program accessible for both tutors and students with mental health issues. Collaborated with Publicity Chair in designing new workshops.

**Scribe for the Office of Student Disabilities** Spring 2017

Transcribed lecture notes for students with disabilities who could not make it to class. Incorporated feedback about how to make the transcripts more useful by taking into account comments about the students’ learning styles (e.g. flowcharts instead of bullet points for a more visual learner).

**Revelle HUM tutoring** Fall 2016 to present

Collaborated with other peer tutors to assist students of varying skill levels and English proficiency in all steps of the writing process, from forming an argument to editing.