History 201AM: Native American History, 1492-Present

Winter 2001
Professor Ann Plane     HSSB 4215
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This graduate reading seminar introduces students to the major trends in and methodologies of North American Indian history. We will explore range of Native American experience from 1492 to the present, as well as look at a variety of approaches to Native American history drawn from social and cultural history, as well as from anthropology and literature. Special attention will be paid to questions of race/ethnicity, sex and gender, colonialism and state power, interactions with the environment, and the impact of American Indians on the dominant Euro-American culture. We will also attend to the evolution of Native American history as a field, from its origins in nineteenth-century frontier history and early twentieth-century anthropology, to methodologies such as ethnohistory, demography, ethnography, and “new” Indian history. Students should have a strong basis for a PhD exam field and/or teaching field after completing this class.

Assignments/Grading:
Each student will:
1) Participate weekly in class discussions (40%).
2) Complete one short critical essay (3-5 pp) on a week’s readings sometime before February 22 (20%)
3) Write a paper on an area of special interest or relevance to his/her research concerns (8-10 pp) (40%).
   --Due Friday March 23, 10 am, my office.

Readings:
Class readings will be placed on reserve in the RBR at Davidson Library. Supplemental readings are available for you to check out from the History dept. reading room, 4208 HSSB, open 9-5 Mon-Fri. I will leave 2 copies in the room on a shelf marked History 201AM (Plane). One copy may be borrowed for brief periods so you may make your own copy. One copy must remain in the room at all times, but you can use it there.

The following books are available for purchase at the UCSB bookstore.

Philip Deloria, Playing Indian
Frederick Hoxie, Parading Through History
Albert Hurtado, Indian Survival on the California Frontier
James Merrell, The Indians’ New World
Andrea Shkilnyk, A Poison Stronger than Love  
Sylvia Van Kirk, Many Tender Ties  
Anthony F. C. Wallace, Death and Rebirth of the Seneca  
Richard White, Roots of Dependency  
Eric Wolf, Europe and the People Without History  

**Schedule of classes:**

**Thurs. Jan 11—ORGANIZATIONAL DAY**

**Thurs. Jan. 18--Introduction to Native North America**  
Reading Room: Washburne and Trigger, “Native Peoples”  
Albers, “New Directions”  
Simmons, “Culture Theory”  
Dorris, “Indians on the Shelf”  
Karen Kupperman, Indians and English  
(excerpt)  
BOOK: Eric Wolf, Europe and the People Without History (to p. 194)

**Thurs. Jan 25--Colonial America**  
Reading Room: D. Leach, Flintlock and Tomahawk (excerpt)  
J. Axtell, “Ethnohistory”  
Trigger, “Ethnohistory: Problems...”  
Hoxie, “The Problems of Indian History”  
Merrell, “Some Thoughts...”  
C. Miller and G. Hamell (Journal of Am. Hist)  
Karen Kupperman, Indians and English  
(excerpt)

**Thurs. Feb 1—“New” Indian History**  
Reading Room: Plane, “Legitimacies, Indian Identities...”  
BOOK: Merrell, The Indians’ New World (to p. 166)  
White, Roots of Dependency, (to p. 146)

**Thurs. Feb 8--Resistance and Revitalization**  
Reading room: Merrell, “Declarations of Independence”  
BOOK: Wallace, Death and Rebirth (TBA)  
Merrell, The Indians’ New World (pp. 166-281)  
White, Roots of Dependency, (pp. 147-211)

**Thurs. Feb 15--Sex and Gender**  
Reading Room: Green, “Native American Women”  
Brown, “Anglo-American Gender Frontier”  
Plane, Colonial Intimacies, Ch. 4.  
Gutierrez, excerpt from When Jesus Came  
BOOK: Sylvia Van Kirk, Many Tender Ties (entire)

**Thurs. Feb 22--Frontiers**  
Reading Room: Cooper, Last of the Mohicans (excerpt)
Twain, "Fenimore Cooper’s Literary Offenses"
Turner, "The Significance of the Frontier"
Utley, Indian Frontier (excerpt)
John Johnson, "Demographic Collapse"

BOOK: Hurtado, Indian Survival (entire)
Thurs. March 1--Nationalism
Reading Room: Wilkinson, in Hoxie/Iversen (pp. 105-120)
Cornell, “Transformations of Tribe”
BOOK: Hoxie, Parading Through History (entire)
Nabokov, “Native Views of History”

Thurs. March 8--Trauma and Survival
Reading Room: Tsianina Lomawaima, They called it... (excerpt)
Michael Kenney (Comp. Studies in Soc. & Hist.)
BOOK: Shkilnyk, A Poison Stronger than Love (TBA)
White, Roots of Dependency (pp. 212-323)

Thurs. March 15--Race, Ethnicity and Ethnic Identity
Reading Room: Clifford, Identity in Mashpee Blu, The Lumbee Problem (excerpt)
Haley and Wilcoxon, on Chumash Identity
BOOK: Deloria, Playing Indian (entire)

FINAL PAPER:
--Due Friday March 23, 10 am, my office.