

Course Syllabus

HST 2A**World History to 1000 CE****Fall 2017****Lecture Room and Time:** IV Theater I, MW 3:30-4:45**Instructor:** Dr. Christopher Kegerreis**E-Mail:** ckegerreis@history.ucsb.edu**Office and Office Hours:** HSSB 3236, MW 5:00-6:00 p.m.

Teaching Assistant	TA Email	TA Office	TA Office Hours
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Lei Dou	leidou@umail.ucsb.edu	HSSB 3233	F 2:30-4:30
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Patricia Morland	patriciamorland@umail.ucsb.edu	HSSB 3231	W 1-3
Anna Rudolph	anna_rudolph@umail.ucsb.edu	HSSB 3218	W 1-3
Bryan Stevenson	bryanstevenson@umail.ucsb.edu	HSSB 3217	W 10-12

(The teaching assistant's last name is provided alongside your assigned discussion section on Gold)

Course Goals and Themes:

This course is a survey of world civilizations from the advent of writing (late 4th millennium BCE) to 1000 CE. During this broad chronological period, extensive interaction took place between the peoples of Europe, Asia, and Africa. It is this rich tapestry of human interaction that we will examine, with a special interest in political and legal structures, religion, economy, and intellectual inquiry. We will also consider the following themes closely, both in the course readings and lectures:

Emerging Religious Systems – The pre-modern world saw the advent of numerous religious systems. The course will place a special focus on the historical context from which these traditions originated. In addition, we will consider how these new religions engaged with older traditions, producing both conflict and accommodation.

Social Structure in Legal and Moral Codes – Some of the most valuable pieces of historical evidence are documents that played a role in shaping or controlling the social experience. The most well-known examples are law codes and religious texts. These writings tell us a great deal about the lives of ancient people, from the kings and priests who wrote them to the orphans and slaves who were impacted by them. In addition, they provide valuable insight concerning the social hierarchy of ancient societies.

Experiencing the “Other” – Ancient societies were in constant contact with each other. Such interaction could lead to centuries of productive relationships, whether in the form of trade or cultural and technological exchange. Of course, conflict was another likely result of close contact. This course will cover both types of relationships. In addition, we will look very closely at how ancient societies wrote about each other. Such writings can tell us a great deal about both the society described and the one that produced the document.

Political Ideology – Ancient societies held very specific ideas about the appropriate nature of political rule. While many shared monarchy as their common political system, they held different views concerning the king’s obligations, legitimacy, and relationship with the divine. This course will consider these varying models of kingship, along with other political systems such as democracy and oligarchy. It will especially look at how ancient political ideologies engaged with opposing systems of thought, whether religious or political in nature.

Gauchospace

This course uses Gauchospace for all student resources and communications. You will upload both of your papers on Gauchospace. In addition, you will find copies of this syllabus, paper guidelines, and a brief guide for exam preparation. You can also find these documents at the start of the Course Reader. You should read over these documents at the start of the course. The earlier you start thinking about your papers and exams, the better.

Grades

Grade Scale

A+	97-100	B+	87-89.9	C+	77-79.9	D+	67-69.9
A	93-96.9	B	83-86.9	C	73-76.9	D	63-66.9
A-	90-92.9	B-	80-82.9	C-	70-72.9	D-	60-62.9
						F	0-59.9

Grade Breakdown

Section Participation	20%
Mid-Term Exam	15%
Final Exam	20%
Source Analysis Paper	15%
Final Paper	30%

Discussion Section Participation (20%): This course expects you to engage with assigned readings and lecture material in section. While attendance alone will get you partial credit, active participation is an absolute necessity. Questions about lectures are welcome, but your TA will base most of your participation grade on your answers to questions concerning the assigned readings and lecture material. More than one absence will result in a five-point reduction for each class missed. Excused absences are allowed, but will require documentation (illness, family emergency, etc.). Work-related absences are not excused.

Mid-term Exam (15%): 40 question multiple-choice examination covering lecture material and assigned readings. A brief guide to exam preparation can be found under “Exam Guide” in the Course Reader.

Final Exam (20%): 50 question multiple-choice examination covering lecture material and assigned readings. It will include fifteen questions from the mid-term exam, but the remainder of the questions will come from after the mid-term. A brief guide to exam preparation can be found under “Exam Guide” in the Course Reader.

Source Analysis Paper (15%): The source analysis paper is due on Gauchospace at the end of Week Four (Friday, Oct. 27th, 5 pm). The minimum word count is 800 words. A description of this assignment, including requirements, is available under the file “Paper Assignments” in the Course Reader.

Final Paper (30%): The final paper is due on Gauchospace at the end of Week Nine (Friday, Dec. 1st, 5 pm). The minimum word count is 1800 words. The essay prompts, as well as paper requirements and a grading rubric, are available under the file “Paper Assignments” in the Course Reader.

Extra Credit Essay: There is an optional extra credit assignment worth up to three points on your final grade. It requires you to write a second essay based on the prompts for the Final Paper. In all respects, the expectations for this essay are the same as the Final Paper. It is due at the same time (Friday, Dec. 1st, 5 pm). For further guidance, see “Paper Assignments” in the Course Reader.

The paper assignments will incur a late penalty of ten points for the first day, then five points per day thereafter (including weekend days). Thus, if a paper is due on Friday and turned in on Monday, it will incur a twenty-point penalty. Extra credit papers incur a one point reduction per day late (out of a possible three total points).

Textbook and Primary Source Reader

For this course, there is a textbook and a primary source reader. Both are required. I have placed copies of each on course reserve, but I highly recommend that you purchase both because of the large class size and limited availability. They are both available for purchase at the UCSB Bookstore. Here is the information for both:

Worlds Together, Worlds Apart, Concise Edition, Vol. 1: Beginnings through the 15th Century
Authors: Elizabeth Pollard, Clifford Rosenberg, Robert Tignor
ISBN: 978-0-393-91847-2.
W.W. Norton Publishing.

The Course Reader includes all the reading assignments listed below under the respective lecture, as well as a copy of the syllabus, paper assignments, and exam guide .

Discussion Section

One of the most important parts of this course is the discussion section. These weekly meetings are designed primarily for group discussion of the assigned readings from the Course Reader. Your TA will guide these discussions, utilizing the course themes and topics. This is not a lecture and it is not intended as a lecture review. It is an opportunity for you to analyze ancient documents with specialists who have extensive experience with historical texts. This means that you should do a close reading of the assigned texts prior to section, using the questions in the Course Reader to guide you. You must bring the reader to section with you each week.

The study of world history emerged from an appreciation of all world cultures. Therefore, please be respectful of the ancient traditions discussed in the course, as well as their modern equivalents. Please do the same in your discussions with fellow students. If you disagree with the opinion of another student, demonstrate that in an analytical, non-personalized manner. You will win far more participation points with measured appreciation of an argument that you disagree with than by attacking it in an immature fashion.

In addition to guiding your discussion of the readings, your TA will also provide instruction on the writing of history papers. This training is invaluable, especially since your papers account for 45% of your grade. If you want feedback on a paper draft, you should bring specific questions to your TA's office hours at least 48 hours prior to the due date for the assignment. They will not read complete rough drafts and they will not respond to requests to evaluate a rough draft over e-mail.

Policies and Guidelines for Success:

Communication. This course will use your assigned u-mail account for all communications. You should check it regularly and use it for any communications with myself or your TA. In addition, when you contact us, you should put your section day and time in the subject heading. Use a professional greeting in all e-mail correspondence with your TA (Hello Mr. or Ms.) or myself (Hello Dr. or Professor). You must give us twenty-four hours to respond before sending another e-mail. On weekends, you should not anticipate a response until Monday.

Lectures. Lectures will guide you in looking at the major themes and topics of the course. On each exam, you can anticipate two to three questions from each lecture. These normally come from key terms and lecture questions that I post on the introduction slide. Thus, it's in your best interest to **attend regularly and to take good notes**. I do put the lecture slides on Gauchospace, but these only represent a small portion of the information you will need to know from lecture to succeed on exams.

Etiquette. Please help yourself and your fellow students concentrate by arriving on time, turning off your phone, and refraining from online activity and talking during lecture. The same rules apply to section.

Section. Because there is always a high demand for this class, we will drop you from section (and from the class) if you do not attend the first two discussion sections. You may not attend any discussion sections other than your assigned section, as we have seating limitations in these classrooms.

The exams must be taken at the scheduled times. If you have an emergency, however, you must let us know as soon as possible so that we can make other arrangements.

Grade changes are considered, but rarely approved. If you want us to reconsider a grade, please resubmit it to your TA with a letter explaining why you think that you deserve a different grade, based on the criteria outlined in the sections on the exam or the paper. This should be a detailed analysis. If you are not able to reach resolution with your TA on this issue, you may submit the material to me. *When you ask for re-evaluation from me your mark could also be lowered.*

Plagiarism (using the ideas of another as your own) is literary theft and will be dealt with according to university policy. It includes: using information off the internet without credit, using information from encyclopedias without credit, copying from Sparknotes, using another person's paper, using your own work submitted for another class, paraphrasing or quoting information from any source without giving credit. If

you have **any** questions about this matter, please see your TA. Plagiarism and cheating can lead to suspension or expulsion from the university.

Lectures and Assigned Readings

All of the assigned textbook readings should be completed prior to the lecture for which they are assigned. The Course Reader assignments should be completed as soon after the lecture as possible, before your next discussion section. Your TA will provide you with further instruction on the Course Reader discussion schedule.

Prior to the first lecture, read p. 1-43 of the textbook

Week 1

Part I – The Early River Civilizations

Oct. 2 Lecture 1 Introduction
Textbook: p. 45-81
Reader: Kishlansky's "How to Read a Document"; *Inscription of Enmetena*

Oct. 4 Lecture 2 Mesopotamia to 1200 BCE
Textbook: p. 83-119
Reader: *Curse of Agade; Code of Hammurabi*

Week 2

Oct. 9 Lecture 3 Egypt to 1200 BCE
Textbook: p. 121-142
Reader: *Hymn to the Nile; The Negative Confession*

Oct. 11 Lecture 4 Harrapan and Vedic India
Textbook: p. 143-172
Reader: *Laws of Manu* (excerpt), *Bhagavad Gita* (excerpt)

Week 3

Oct. 16 Lecture 5 Shang and Zhou China
Textbook: p. 159-172
Reader: *The Mandate of Heaven, Confucius' Analects* (excerpt)

Part II – The Shaping of "East" and "West" in Central Eurasia, 2000 BCE - 100 BCE

Oct. 18 Lecture 6 The Eastern Mediterranean in the 2nd Millennium BCE: The First International System
Textbook: p. 172-195
Reader: *Hittite-Egyptian Treaty; Exodus* (excerpt)

Week 4

- Oct. 23 Lecture 7 The Early Near Eastern Empires: The Assyrians and the Achaemenid Persian Empire
Textbook: p. 197-212
Reader: *The Cyrus Cylinder*; *Bisitun Inscription*
- Oct. 25 Lecture 8 The Greek City-States: The Rise of the *Polis* to the Peloponnesian War
Reader: Xenophon's *Constitution of the Lacedaemonians*; *The Constitution of the Athenians* (The Old Oligarch); *Funeral Oration of Pericles*
- Oct. 27 **Source Analysis Paper due by 5 pm on Gauchospace**

Week 5

- Oct. 30 Lecture 9 The Rise of Macedon and the Hellenistic Age
Textbook: p. 212-231
Reader: *Plutarch on Alexander and Hellenization*
- Nov. 1 Lecture 10 The Hellenistic Kingdoms and Maurya India
Reader: *The Jewish Resistance to Hellenization*; *Ashoka's Rock Pillars*

Week 6

- Nov. 6 Mid-Term Exam (bring a slim green scantron)

Part III: Empires at the Edges of Eurasia (Rome and China)

- Nov. 8 Lecture 11 The Rise to Empire
Textbook: p. 233-265
Reader: *The Twelve Tables*; *Augustus' Res Gestae*; *Inscriptions of the First Emperor*
- Nov. 10 **Veteran's Day Holiday (no sections)**

Week 7

- Nov. 13 Lecture 12 The Frontiers of Rome and Han China
Textbook: p. 267-282
Reader: *Claudius and the Gallic Senators*, Tacitus' *Germania* (excerpt), Sima Qian's *Account of the Xiongnu*
- Nov. 15 Lecture 13 Religion, Decline, and Continuity
Textbook: p. 282-301
Reader: *Correspondence between Trajan and Pliny the Younger*; *Christian Writings on the Fall of Rome*

Week 8

- Nov. 20 Lecture 14 The Silk Road and the Afterlife of Rome and Han China
Reader: *Manichean Texts; The Nestorian Stele*
- Nov. 22 Happy Thanksgiving! (no lecture and no sections)
- Nov. 23-24 Thanksgiving Break (no sections)

Week 9

Part IV – Religion and Power in Western Eurasia and North Africa, 500-1000 CE

- Nov. 27 Lecture 15 Byzantium and the Rise of Islam
Textbook: p. 303-327
Reader: *Qur'an* (selection); *Pact of Umar*
- Nov. 29 Lecture 16 Islam's Expansion and Consolidation
Reader: Ibn Fadlan's *Account of the Rus*
- Dec. 1 ***Final Paper and optional Extra Credit essay due by 5 pm on Gauchospace***

Week 10

- Dec. 4 Lecture 17 The New Kingdoms of Western Europe
Textbook: p. 327-339
Reader: Charlemagne's *Capitulary for the Saxons*
- Dec. 6 Lecture 18 The Vikings
(*No Assigned Readings*)

- Final Exam** Friday, December 15th 12-3 pm. Bring a slim green scantron.