Two Big Events

Victory Gardens Are Coming Up Roses—Hayden-Smith, That Is

With the White House leading the way, there has been a resurgence of interest in home gardening, and nobody knows more about them than History’s Rose Hayden-Smith, a PhD candidate in Public History who is also a W.K. Kellogg Foundation Fellow and an academic with the U.C.’s Agriculture and Natural Resources division.

Rose will put her expertise at the History Associates’ disposal on Sunday, March 7, with a talk on the Victory Gardens of World War II in the newly renovated Educational Center at Historic Stow House, 304 N. Los Carneros Rd.

Co-sponsored by the Goleta Valley Historical Society, the talk will begin at 2:30.

Badash Lecturer To Speak on Science, Markets, Empire

"Latex and Blood" will be the topic of the 2009-10 Lawrence Badash distinguished lecture on Monday, Feb. 22 at 4 p.m. in the McCune Conference Room, 6020 HSSB.

Gregg Mitman, William Coleman Professor of the history of science and interim director of the Nelson Institute for Environmental Studies at the University of Wisconsin-Madison, will be this year’s lecturer.

He is the author, most recently, of Red Nature: America’s Romance with Wildlife on Film, 2 ed. (2009).

Prof. Mitman’s lecture will present Firestone Tire’s creation of a major rubber plantation in Liberia in the 1920s as a case study of what he calls “a unique kind

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Two History PhDs have been selected to receive a coveted Mellon New Faculty Fellows award from the American Council of Learned Societies (ACLS).

Nicole Archambeau (medieval France) and Elizabeth Tandy Shermer (U.S. Labor) were selected from a nationwide pool of more than 1200 applicants from a wide range of disciplines in the Humanities. Only 50 fellowships were awarded.

"This confirms something we’ve known for some time," said Dept. Chair John Majewski. "Our graduate students are competitive with the best in the nation."

The awards provide two years of funding for Fellows to teach at a college or university where their expertise will benefit the receiving institution. In addition to an annual stipend, the awards also provide funds for research, travel and health insurance.

Nicole is currently serving as a lecturer in the History department, where she is teaching a course on “Diseases in History.”

Ellie is currently a visiting professor of history at Claremont McKenna College.

Both Ellie and Nicole received support from the UCSB History Associates that allowed them to conduct research and deliver conference papers while enrolled in the graduate program.

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Members Get Redesigned Cards

When you received your membership renewal this year, you might have noticed that the card looked a little different. That’s because they are now personalized, with your name printed on the card.

The redesigned card is the work of our new computer whiz, Catherine Salzgeber, whom some of you might remember as the department’s long-time Personnel secretary. Catherine has taken over duties that previously were performed by the Office of Community Relations.
History to House Fulbright Chair

The first recipient of UC-SB's new Fulbright Chair in German Studies is a distinguished historian of medieval and modern Europe who will be housed in the History department during his stay next year.

Prof. Michael North of the University of Greifswald has written on a broad range of issues, including the Holy Roman Empire, the growth of consumer culture in early modern Europe, the development of German nationalism and the conceptualization of the Baltic region as a borderland.

Prof. North started his career as assistant curator at Hamburg's History Museum in 1980 and stayed in museum stewardship until 1984. From 1982 to 1994, he was curator of the art gallery of the University of Kiel, where he also taught medieval and modern history after 1989.

Since 2001, he has been director of a graduate program on "Foreignness and Integration in the Baltic Region." He has also been selected to direct a new international research training group on "Baltic Borderlands" at his home university.

"Although Prof. North's appointment is only for one academic year, this is a great boon for our department," said History Chair John Majewski.

"I'll be working with the curriculum committee to see how best he can add to our offerings."

Possible courses include the social, economic and cultural history of modern Germany and a history of the Holy Roman Empire, as well as graduate seminars.

Grad Grads Keep To Publication Schedule

Looks like there will be lots of candidates for the Collins Prize (best first publication) again this year.


Michael Blodgett's (Drake) "Attila in Gaul" has been accepted for publication in The Ancient World.


And our alumni have also been active.

Andy Johns (PhD 2000, Loevall) has published Vietnam's Second Front: Domestic Politics, the Republic Party, and the War with Kentucky University Press. Andy currently serves in the History department at Brigham Young University.


Miriam Davis (PhD 1994, Hollister) has published Dame Kathleen Kenyon: Digging Up the Holy Land, a biography of the scholar called "the most influential woman archaeologist of the 20th century," with Left Coast Press. Miriam currently teaches at Delta State University in Mississippi.
Postings: Reflections and Advice from a UCSB History Veteran

BY KATHERINE SIBLEY

Next year will be my twentieth in this job—and (perhaps even more scary, or delightful?) this might only be the halfway point of my academic career, if I want to stay at it as long as, say, my dear advisor, Alexander DeConde, did. He retired at 70—the same year I left UCSB—and to this day is still wonderfully and actively pursuing writing and the life of the mind, a path I hope very much to emulate! So...I guess all this is saying I (sort of) a veteran by now!

The year I graduated, there actually were jobs to apply for, even though we thought times were tough. Okay, so one was in rural Georgia, and I wasn’t even wanted there...

Still, I remember that Bob Frakes, a fellow 1991 alum, had two offers to teach Roman history (one of his was in rural Arkansas!) Well, I only had one, in a place I’d never been, at a school I’d never heard of, although I daresay it’s better known now: Saint Joseph’s University in Philadelphia. It turned out to be a great opportunity.

So, first piece of advice: don’t be put off by the unknown—it might be the only job you’ll get, and you might even love it after a while!

All the same it was a bit of shock to arrive in Philadelphia that September in 95 degree heat, squashed in a room with my then-husband and our cat, in the tiny row house of a St. Joe’s grad that a colleague had. We turned eventually find more permanent quarters, although husband did not secure a job for a good while, and had little passion for the City of Brotherly Love for years after that. We were both East Coasters originally (me from Mass., him from Brooklyn), so it shouldn’t have seemed so awful, and in fact, it wasn’t.

One of the first people to point that out to me was Hal Drake himself, who came to St. Joe’s to give a talk that first Fall I was in Philly (he was on a fellowship at the Annenberg Center). How good it was to see him, and to hear how he was enjoying the ethnic neighborhoods and their wonderful foods—and they’ve only gotten better, Hal!

Meanwhile, I was hard at work turning my 184-page wide-margin double-spaced dissertation, which stemmed from discoveries first made in those *New York Times* microfilms in UCSB's library, into a book. Having been hired with not one publication to my name, I had to get cranking.

Advice no. 2, the first years are going to be pretty tough, what with writing and new courses to develop, but do remember, it is worth it...and it will get easier!

St. Joe’s was still a rather masculine place in those days; my department, all men at least 20 years older than I, could not have been more supportive, but I had to look elsewhere for female companionship, especially important with my husband increasingly unhappy (Advice no. 3: make sure your spouse/significant other has a plan for him/herself if a job or

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Hitler As a TA?

Grad Student Joe Campo Fantasizes About the Possibility in History 4B

Viewers of the 2004 movie "Der Untergang" (released in the United States as "The Downfall: Hitler and the End of the Third Reich"), cannot forget the riveting scene in which Hitler, played by Swiss actor Bruno Ganz, learns that his plan for a last-minute rescue has failed.

Neither can parodists who, with the aid of PC media programs, have changed the subtitles and made it one of the most watched scenes on YouTube. Variants range from "Hitler reacts to new Star Trek movie" to "Hitler finds out Sarah Palin Resigns" and "Hitler get banned from Xbox."

One of the earliest, and funniest, imagines Hitler as a teaching assistant who has just learned his teaching schedule.

It sounds eerily familiar to UCSB History TAs. At one point, Hitler learns that his section has been moved to the Chemistry building “on the other side of campus.” At another, he says his class is "4B" and claims students hate learning medieval history.

Leading to the suspicion that the parodist in this case is a History grad student.

A suspicion confirmed recently by History grad student Joe Campo.

"I made this last June for a confluence of mundane reasons," Joe confessed. "I got bored typing my dissertation—editing page 145 for the fourth time just lost its appeal. "Screeching around on YouTube, I saw Hitler complaining about getting banned for having an illegal internet hook-up and all of sudden got inspired."

You can see the results at http://www.youtube.com/watch?v=EOd3tWVTKNc.
By the Numbers

I’ve done a brief analysis of our enrollment statistics this quarter to see where we are in relation to last year (Winter 09). The numbers are pretty eye-popping:

On the lower-division level, we have six courses with a maximum enrollment of 1,674 seats. As of the end of the second week, only 34(!) of these seats remained open; we are at 98 percent capacity. Despite the sharply reduced number of TAships, we are teaching about the same number of students as Winter ’09, in part because we’ve eliminated honor sections and in part because last Winter we were “only” 89 percent of capacity.

Our upper-division lecture courses enroll more than 2,000 students this quarter. We are at 94 percent capacity. The average size of our upper-division lecture courses is now 71 students. In Winter ’09, average enrollment was 58 students and we were at 84 percent capacity.

Despite significant cuts to our budget for lecturers, we are teaching an additional 400 students in our upper-division lectures courses compared to a year ago.

The average enrollment of our undergraduate seminars is now nearly 16. Last year at this time, our undergraduate seminars had an average enrollment of 9 students. In fact, the largest undergraduate seminar in Winter ’09 (14 students) was less than the average in Winter 2010.

We now have more than 600 majors, the highest number in at least a decade.

As I think about these numbers, I’m very proud of the efforts of our faculty and staff in helping the University in time of unprecedented crisis. I have made sure that our Dean knows the extent of our efforts, and I will work to remind campus administrators of our sacrifices when the budget improves.

At the same time, these statistics demonstrate the profound impact of the budget crisis: our workload has increased dramatically while our salaries have been cut, our students are paying higher fees for far larger classes, the lack of TAships has thrown our graduate program into a state of crisis, and the absence of honors seminars is a glaring loss for our best students (both undergraduates and TAs).

Indeed, our students (both undergraduate and graduate) have born the biggest brunt of the crisis, and it is clear that restoring TAships and other forms of graduate support should be a priority of the UC system and our campus. Shoring up graduate support will not only help our underfunded graduate students, but will also provide more classes and seats for undergraduates struggling to finish their degrees in a timely manner.

John Majewski
Chair

Job Market Welcomes Our Grads

Despite a dismal economic climate, job offers are starting to come to History grad students.

Mateo Farzaneh (Gallagher) has accepted a tenure-track position at Northeastern Illinois University in Chicago. Mateo is currently completing a dissertation on “Ayatollah Khorasani of Najaf and the Iranian Constitutional Revolution of 1906-1911.” It focuses on the life and times of a cleric who played a key role in the Iranian revolution.

Danielle Swiontek (PhD 2005, DeHart) has started a tenure-track job in the History department at Santa Barbara City College, where she has been teaching as an adjunct, as well as in the History department and College of Engineering at UCSB. Her dissertation was titled “With Ballots and Pocketbooks: Women, Labor, and Reform in Progressive California.”

FYI

Student exam answers (from the Internet):

“Prehistoric people spent all day banging rocks together so that they could find something to eat. This was the Stoned Age.”

“Socrates was accused of sophmorism and sentenced to die of hemroyds.”

LET US HEAR FROM YOU

If you are a grad trying to get in touch with an old classmate, or a community member or alum with an article or story, why not drop us a line?

Send your letters to:
Editor, Historia
Department of History
University of California
Santa Barbara, CA 93106-9410
or email: drake@history.ucsb.edu
History Vet Shares Advice

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other vocation doesn’t surface for them right away).

I did get an article out in time for my third-year review (relief!) and thanks to St. Joe’s summer grants and other support was able to take another trip to Russia to finish research on my book (Advice no. 4: pursue all available options for research during your pretenure period—easier, I know, sans kids!)

This was the (since sadly overlooked) study, Loans and Legitimacy: The Evolution of Soviet-American Relations, 1919-1955 (1996) which to this day has only sold 438 copies that I know of. Well, it did get me tenure, and the Phi Beta Kappa prize for best first book (almost as exciting as winning the Buchanan Award!)

When I think back to those days—an average course load of 115 students per semester, with no grading help, and the pressure to publish, against the backdrop of a deteriorating marriage in the fetid swamps of Philadelphia, it’s amazing I was as happy as I was! I had found (Advice no. 6: a textbook is a nice, and even lucrative, project, especially after you’ve established your scholarly creds).

Now promoted to associate professor, and having met the Atlantic City native who would be my next husband (although he was then living on the West Coast!), life was good, thanks to email.

I was thinking about my next project, on Soviet espionage in the 1950s and World War II (and my teaching load had by then thankfully shrunk. I was teaching new courses now, too, that I’d never imagined, like Women’s History, and running our American Studies program.

(Advice No. 7&8: when at a teaching college, do look around for opportunities that will lighten your load, as well as gaps in the curriculum that you can fill; it’s fun to try new courses).

A return trip to Russia in 2000 was helpful for my next project, even though the archives I wanted to look at were closed once again (as were, too often, the doors of Soviet elevators, in which I once spent some petrified hours between floors of an archive).

When my mother died that same summer, being able to spend so much time with her at the end, along with my siblings, was a blessing (Advice no. 9: take advantage of the opportunities an academic schedule provides. It’s a gift, our summer, enabling us to not worry about work if need be.)

Meanwhile, my FBI Freedom of Information Act requests were bringing in material about Soviet spies which would be very fruitful. More importantly, Joe and I became engaged, and he was going to leave San Francisco and come to Philadelphia where he’d found a job in the pharmaceutical industry (which he just lost in November—in today’s economy, academic jobs are suddenly even more desirable).

In 2002, our little boy Jonah was born, slowing down my spy project a bit, but what delight! (Advice No. 10: try to learn about your university’s family leave policy. These are often very Byzantine codes but you should be entitled to some consideration here. If possible, time your baby to arrive to take full advantage of them!)

Red Spies in America did come out in 2004, the same year I got promoted to full professor and became department chair... and actually sold respectfully.

And chairing, it turned out, was a position which suited me better than I had expected (something about it appeals to the ADD/fruitfly aspects of my personality—there are enough different things to do that you don’t have to settle on anything too long!)

I have to admit, though, that I’m glad I’m in my last year of it now, after two terms—it’s gotten to be more work, especially with the curriculum reform effort our university has recently undertaken.

Meanwhile, my women’s history class, and another class I was teaching with an English professor, “Women’s Writing as Emancipation,” had gotten me interested in a new direction. A small joke tossed off at the AHA bookfair, where the University Press of Kansas was featuring its First Ladies series—“You don’t have anything on Florence Harding??” I gasped in mock horror— led to, inevitably, First Lady Florence Harding: Behind the Tragedy and Controversy, which came out earlier this year.

(Advice no. 11: try something different for your next book—like biography!)

Florence’s life, as it turns out, was a tragic one, but despite her difficulties she was a strikingly progressive woman for her time. She deserves much more warm consideration than she’s received—especially from the crankish “Dr. Watson”, whoever he be, who thought it his duty to slash the book on Amazon for its positive portrayal (amazing that anyone now cares enough about Florence to do this!).

Getting her out was not easy, all the same. Part of it was complicated by the chairly duties, and in addition to that, there was the arrival of baby #2, Marin (yes, as in the county) in 2005.

(Advice no. 12: for family sanity, avoid multiple small children, chairing, and research at same time.)

What’s next? Perhaps a revisit with the spies, in a new way. We’ll see. That’s the nice thing about being mid-career. The door is wide open!

Prof. Katherine Sibley with Jonah and Marin.
Enclosed are my annual membership dues of $________

- Active $35
- Corresponding $15

(Available to residents outside of Santa Barbara County only)

In addition to my membership dues, enclosed is:

- $25 to obtain a UCSB Library card
- ____________ gift to the History Associates Graduate Fellowship Fund.
- ____________ gift to the History Associates Dick Cook Fund.
- ____________ gift to the History Associates ______________________ Fund.
  (specify other scholarship fund)

Note: Gifts of $1,000 or more qualify for one-year membership in the Chancellor’s Council.

Name: _____________________________
Address: ___________________________
City/State/Zip: _______________________
Phone: _____________________________

E-mail: _____________________________

Membership dues are tax deductible to the extent allowed by law. Gifts to the scholarship fund are considered charitable donations.

Please make your check payable to the UCSB History Associates and return it to:

History Associates
Department of History
University of California, Santa Barbara
Santa Barbara, CA 93106-9410

Questions? call (805) 893-2991

In early January, students from UCSB’s chapter of Phi Alpha Theta attended the organization’s biennial conference in San Diego. Rachel Garcia (’11), Cathy Kwon (’10), Christy Mason (’10), and Shauna Woods (’10) presented a panel on Public History in Santa Barbara, focusing on the Mission, the Presidio, and Stow House in the community. Shauna (l.), Cathy and Rachel are shown here with Rick Fogarty (PhD 2002, Talbott), who won Phi Alpha Theta’s book award for Race and War in France: Colonial Subjects in the French Army, 1914-1918 (Hopkins, 2008). According to Prof. Ann Plane, the chapter advisor, the UCSB panel "made a wonderful impression on public history folks—one from CSU San Bernardino and the other from Portland State University, both in the audience."

For information about joining the society, which is open to all undergraduate History majors, please contact shauna_woods@umail.ucsb.edu.

Victory Gardens

and will be followed by an opportunity to tour Stow House and its beautiful gardens and a wine-and-cheese reception.

In her talk, entitled “Join the Garden Revolution!”, Rose will indicate ways that lessons from the famous Victory Garden movement can be applied to present-day interest in developing urban agriculture and local food systems.

In addition to her state and university duties, Rose blogs for the Huffington Post, Civil Eats, and UC’s Victory Grower website.

She plans to bring resource items relating to gardening, such as planting brochures and contact information for distribution at the event.

Reservations for the event, at $12 for members and $15 for non-members, may be made by phoning the UCSB History Associates at (805) 617-0998.

Mitman Lecture

of empire” created by this country in the 20th century.

Unlike 19th century empires that were based on military and political domination, American influence was extended by the expansion of markets, corporate influence and culture exchange, he says.

As part of his presentation, Prof. Mitman will show footage from a motion picture taken by the Harvard African Expedition to Liberia in 1926.

His aim is to demonstrate how the relationship between government, business and the state can result in the economic transformation of nature and a nation.

Prof. Mitman’s talk, which is being sponsored by the UCSB Center for Science in Society, is free and open to the public.

Following the talk, the History Associates and History department will co-host a reception.