

UCSB Hist 2C, Fall 2017

WORLD HISTORY 1700-PRESENT

Harold Frank Hall, 1104, M+W 2:00-3:15pm

[www.history.ucsb.edu/faculty/marcuse/classes/2c](http://www.history.ucsb.edu/faculty/marcuse/classes/2c)

Prof. Marcuse

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Office hours: Mon 4-5, Tue 1-2pm

## WORLD HISTORY, 1700-PRESENT COURSE SYLLABUS

### INTRODUCTION AND GOALS

History isn't only a lot of information that "everyone should know." It is also a series of interpretations based on evidence about the past that help us to understand and evaluate why our world is the way it is and how change comes about. In this course we will study how individuals were shaped by the events of their times, and how they in turn contributed to shaping those events. We will look at the lives of ordinary people as well as exceptional people, and at processes such as economic development and mass movements, as well as cataclysmic events such as revolutions and wars. We will also examine concepts and systems of ideas that have helped people to see the world around them in new ways, and have led to fundamental changes in the way they--and we--live.

While we study these events, we will also learn and practice some historical skills, such as finding primary sources and interpreting them. We will try to think beyond the "factual" or informational level of history to discover how some meanings imputed to past events have changed over time. In a nutshell, we will learn how research can turn raw information into useful knowledge, and we will practice expressing our thoughts clearly in discussions and in writing.

Remember that ultimately the goal of this course is your education. Whether or not you like my approach, by staying focused on the analytical skills you're acquiring, you will benefit more from it.

### REQUIRED BOOKS (available at the UCen Bookstore)

**Strayer/Nelson, *Ways of the World: A Global History with Sources***, vol. II (Bedford, 3rd ed. 2016).

Ancillary website: <http://www.macmillanhighered.com/launchpad/strayersources3e/6826286>

**Trevor Getz and Liz Clarke, *Abina and the Important Men*** (Oxford, 2nd ed. 2016),

UCSB Library call no: KRX46.M36 G48 2016

**iClicker**: Classroom response unit, for polling & answering questions in class ([rentals from AS](#)).

Scanned articles & texts are posted on the [Gauchospace Hist 2c site](#).

### COURSE REQUIREMENTS

1. **Effort**. Take **ownership** of the course! It is yours--think of the professor as a guide who will help you to explore some aspects of the vast terrain of modern world history. Ultimately what you get out of this course is what *you* put in.
2. **Lectures**. **Attendance** is required. Lectures include materials not available elsewhere.  
Neither I nor the TAs have time to fill in absent students.  
Please come on time. Arriving late or leaving early is rude and distracts the professor and disturbs other students. Late entries and early exits from the rear door only.
  - **iClicker Policy** (5%): used in most lectures. Full credit: for clicking 75% of questions  
You can miss responding in 3 lectures with no point loss; if 17 total: 14=4pts, 13=3, ..., 10=0.
  - **Electronic Devices**: Distractions detract from learning, so **keep your phone off and put away, Laptop/tablets** . If you feel you *must* use yours to take notes, **please sit in the back 3 rows**.
3. **Discussion Section** (20%). Attendance is mandatory and TAs will track attendance (see p. 2).  
**Preparation** for section is crucial! Much of your section grade depends on your participation.
4. **Textbook chapter quizzes** (5%): reach the assigned point score *by Tue. 11pm* for credit.

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5. **Two Papers, General policies:** This course fulfills the Gen. Ed. writing requirement, so ...  
***If you do not submit and pass both papers, you will fail this course.***

- **Late policy:** grades will be reduced 5% per day, beginning at the start of lecture.  
 All papers must **also** be uploaded to Gauchospace by the upload deadline (usually 8pm).  
 At that time the same late penalty as for the paper sets in, namely 5% per day.
- **Plagiarism:** Academic dishonesty of any sort will result in failing the course.  
 Papers will be checked against other papers in past & present classes at UCSB by Pairwise.
- **Formalities:**
  - \*All work must be typewritten, spellchecked and proofread.
  - \*Number your pages (in a word processor: Insert > Page Number, or by hand!).
  - \*At the top right of the first page of each assignment (*no* title page) you should write:
    - i) your name,
    - ii) the course number (Hist 2c), your TA's name and the section time, iii) the date, and
    - iv) the word count (usually in the status bar; or MS Word: Review > Proofing > ABC123 icon).

- 5a. **Biographical Source Exploration/Source-ography** (15%; 6-800 words w/o citations, 3 pages).

- You will familiarize yourself with a historical person or source selected from the textbooks, and find up to 10 *primary sources* about that person's life.
- A handout with detailed instructions will be distributed in week 3.
- **Due Wednesday, Nov. 1, 2:00pm** in lecture (and upload to GS by 8pm).

- 5b. **Family History Prospectus & Paper.** (5%+15%, 1200-1400 words, ca. 5 pages)

- The core of this paper is an interview with an older relative or family friend. It will focus on key events or experiences that shaped that person's life, and will include analysis using a scholarly article. A handout in week 6 will provide more details.
- A **prospectus** (5%) about the person you will interview, including background about the historical context and/or significant historical events, is **due week 7 (Nov. ~15) on GS**.
- The family history paper is **due Wednesday Nov. 29, 2:00pm in lecture** (+upload by 8pm).

6. **Examinations.** There will be a midterm and a final.

- a) **In-class midterm** (15%), **Wed., Nov. 6.** Three IDs chosen from 6, one essay question.  
 There will be an online chat review session with the professor on Nov. 25, time tbd.
- b) A **two-hour final examination** (20%), **Mon. Dec. 11, 4-6pm.** Three IDs chosen from 6, one post-midterm and one comprehensive essay question. A study guide will be available.

<b><u>GRADING:</u></b> Section .....	20%
iClicker participation .....	5%
Chapter questions.....	5%
Biography source paper .	15%
Midterm .....	15%
Family history prospectus	5%
Family history paper .....	15%
Final Exam.....	20%

Your TA will assess your work according to standards set by the professor. If you feel your work was graded inappropriately, you must discuss this first with your TA (see section syllabus for policies). If you are still unsatisfied, you may write an explanation, have it initialed by your TA, and submit it to me, with all of your work for the course. I may lower a grade as well as confirm or raise it.

#### **ENROLLMENT & SECTION ATTENDANCE POLICY**

You must enroll in the section you are attending, no exceptions. After the start of classes enrollment is only possible with a code from the TA in charge. Students who have not attended the first meeting of the section in which they are enrolled may be dropped *automatically* if other students are waiting to enroll. Contact your TA immediately if you cannot attend the first section.

**Students must earn a passing grade in section to pass the course. You should keep in mind that three unexcused absences will result in an automatic "F" in section--and thus in the course.**

TA	Office	Hours	e-mail	Sections
<a href="#"><u>Gokh Alshaif</u></a>	HSSB 3219	Mon 4-6pm	galshaif @umail.ucsb.edu	Tue 4-5pm, HSSB 1236 Thu 2-3pm, HSSB 1227 Thu 3-4pm, HSSB 1223
<a href="#"><u>Dallas Bennett</u></a>	HSSB 3235	Mon 11am-1pm	dtb @umail.ucsb.edu	Tue 2-3pm, HSSB 3201 Wed 4-5pm, Ellissn 2816 Thu 4-5pm, HSSB 2201
<a href="#"><u>Lilly Lew</u></a>	HSSB 3226	Fri 1-3pm	llew @umail.ucsb.edu	Tue 3-4pm, HSSB 1227 Wed 8-9am, HSSB 4202 Thu 8-9am HSSB 3202

### COMMUNICATION

The professor is easiest to reach after class and during his office hours, or contact him by e-mail. I also attend one or two discussion sections each week--I like to hear your questions then as well.

### COURSE WEBSITES

- Gauchospace is an integral part of this course: [gauchospace.ucsb.edu/courses/course/view.php?id=18544](http://gauchospace.ucsb.edu/courses/course/view.php?id=18544)  
Announcements, readings, assignments and your grades will be posted there.
- My previous course website has lots of materials from previous times I've taught Hist 2c. You may find it useful, for example study guides for past exams: [www.history.ucsb.edu/faculty/marcuse/classes/2c](http://www.history.ucsb.edu/faculty/marcuse/classes/2c).

### WEEKLY READING

The assigned **textbook** chapters must be read *before* the lectures each week. Lectures presume and discuss material presented in the textbook, and "quiz" and clicker questions will ask about it. At 15 pages/hour the textbook reading will take about **2-3 hours each week**-- you should spend *at least* that much time on it! The other required readings (*Abina*, *Thinking through Sources*; articles on Gauchospace) must be read BEFORE YOUR SECTION each week--budget *at least* 1-2 hours each week for basic prep. Discussion section is of little value if you haven't read and prepared the assigned sources and texts.

### FOUR IMPORTANT SERVICES:

- [Campus Learning Assistance Services](#) (CLAS): for general academic support.
- [Counseling & Psychological Services](#) (CAPS): for help with anxiety, stress, depression, cultural differences and many other issues that can interfere with learning.
- [Disabled Students Program](#) (DSP): to request note-taking services or exam accommodations.
- [Office of Judicial Affairs](#): with information about campus policies on [academic integrity](#).

### OPTIONAL EXTRA CREDIT EVENTS (Events will be posted on Gauchospace)

There are a number of campus events and feature films that relate to the historical themes we cover in the course. You can receive up to 3 points extra credit on your final grade by attending events and documenting your participation with a short write-up: 1pt for 2 events or films, 2 pts for 3 events/films, 3 points for 4. Events will be posted as Optional Assignments on GS; films:

- Slavery: *Amistad* (1997, 2:32), 1839-41 U.S.
- Industrial society: *Modern Times* (1936, 1:27), 1930s U.S.
- Revolution: *To Live* (1994, 2:12), 1940s-1970s China
- Imperialism: *Burn!* (1969, 1:52), Caribbean island, 1835-1848  
*Battle of Algiers* (1966, 2:03), 1959 Algeria
- Genocide: *Nanking* (2007, 1:28), 1937 China  
*Escape from Sobibor* (1987, 2:23), 1943 Poland
- Biography: *Persepolis* (2007, 1:35), 1978-87 Iran
- 21st c.. issues: *Walkabout* (1971, 1:40); Australian outback, 1960s, sustainability  
*Cowspiracy* (2014, 1:34), contemporary food production  
*Outsourced!* (2006, 1:43), India and globalization  
*No* (2012, 1:58 mins.), 1988 Chile, media and democracy

## Schedule of Lectures and Assignments, Fall 2017

**Strayer:** course textbook; **TtS:** Thinking through Sources; **GS:** Gauchospace  
*(note: the professor reserves the right to change topics, assignments and deadlines)*

1. **Oct. 2 & 4:** Introduction; The Rise of Transatlantic Slavery  
**Reading:** Strayer Sources/Prologue and Part IV (pp. xxxix-xxvii and 547-549)  
**Section:** Articles on Gauchospace (GS): "Why College?," "Made-up Minds" + 2 more
2. **Oct. 9 & 11:** Slavery, Antislavery and the Practice of History  
**Reading:** Strayer Ch. 14, "Economic Transformations, 1450-1750" (skim 611/616-620);  
Abina pp. 87-111 (court transcript), 115-131 (historical context), 203-212.  
**Section:** TtS 29-43: Slave Trade sources; *Abina* pp. 1-82 (graphic novel) & 185-187.
3. **Oct. 16 & 18:** Revolutions: Concepts, Examples and Consequences; 1st paper handout  
**Reading:** Strayer Chap. 16, "Atlantic Revolutions," *Abina* pp. 135-157 (3 levels)  
Kuhn/paradigm shift readings (GS and internet research)  
**Section:** TtS 59-72: Claiming Rights: discussion of "paradigm shifts"
4. **Oct. 23 & 25:** Industrialization & 19th C. Socialism; research demo  
**Reading:** Strayer Chap. 17, "Revolutions of Industrialization," *Abina* pp. 161-184  
**Section:** Strayer 775-785: Socialism sources; report source or person choice for 1st paper
5. **Oct. 30 & Nov. 1:** Colonialism in Africa and India **Wed 11/1, 2pm: First paper due**  
**Reading:** Strayer Chap. 18, "Colonial Encounters, 1750-1950" (& by 8pm upload)  
**Section:** TtS 86-99: Colonial India; TtS 100-113: Japan and the West
6. **Nov. 6 & 8:** Imperialism in China & 2nd paper handout; **midterm exam Wed 11/6: Midterm**  
**Reading:** Strayer Chap. 19, "Empires in Collision" (bring one large blue book)  
**Section:** Strayer: 863-871: Changing China; (Mon. or Tue. evening: online review session w/ prof)
7. **Nov. 13 & 15:** Japan, Europe and the World Wars; **Thu?: Fam. Hist. prospectus due on GS**  
**Reading:** Strayer Chap. 20, "Collapse at the Center" (Time TBA)  
**Section:** Strayer 922-927: Ideologies of Axis Powers; Family History paper questions
8. **Nov. 20 & [22]:** Communism's Rise and Fall; *Wed. no class (Thanksgiving)*  
**Reading:** Strayer Chap. 21, "Revolution, Socialism & Global Conflict"  
**Section:** No section meetings this week; make appointments if prospectus not approved
9. **Nov. 27 & 29:** The Global South and Decolonization **Wed 11/29: Family History paper due**  
**Reading:** Strayer Chap. 22, "The End of Empire" (& by 8pm upload)  
**Section:** Strayer 1012-1021: Contending for Islam
10. **Dec. 4 & 6:** 21st Century Issues  
**Reading:** Strayer Chap. 23, "Capitalism and Culture"  
**Section:** TtS 153-165: Future as History; Strayer 1064-1072: Faces of Globalization
11. : **Dec. 11 (Mon.), 4-6 (not til 7) pm: Final exam** (bring one large, unmarked bluebook)