

CENTER FOR COLD WAR STUDIES
University of California, Santa Barbara
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Title of lesson: WebQuest on Nuclear Proliferation

Duration of lesson: 5 days minimum for WebQuest (may want additional time for presentations...)

Placement within the unit: On its own.

Rationale: One of my personal goals in the classroom is to get students to “see beyond the fences in their own backyards” and to ask questions rather than lash out with opinions when confronted with provocative issues. ie: seek to be informed!

History standards: US History California State Standards:

11.9 Foreign Policy post WWII/ issues related to Middle East

11.11 Current domestic issues (on the proposition that nuclear proliferation transcends the boundary between foreign and domestic issues)

Student outcomes/ Learning objectives:

1. Students will be able to explain 5 main components of the history of nuclear proliferation.
2. Students will be able to explain 1 argument for and 1 argument against nuclear proliferation.
3. Students will be able to define 2 specific challenges to traditional nuclear proliferation thinking posed by transnational terrorists.
4. Students will be able to develop an informed position on current trends towards nuclear proliferation in Iran.

Diverse Student Components:

This WebQuest combines independent work with group work and sets up a team Chief to oversee the process. Further, each of the roles is curtailed toward students with different interests and/or skills. For example, the readings for the State Department role are fewer and more straightforward while the readings for the DIA role include complicated reports.

Materials/Sources/Process: WebQuest.

<http://www.kn.sbc.com/wired/fil/pages/webnuclearm.html>