

Latin American History at UCSB

The UCSB History Department has five Latin Americanists, **Sarah Cline** (Mexico, colonial Latin America, Indians, race, cultural history, globalization), **Francis A. Dutra** (Iberia, Portugal, Portugal overseas, Brazil, Latin America), **Cecilia Méndez G.** (Andean region, Latin America, national period; Andean region, Peru, Ayacucho, state formation and the peasantry, nationalism, 'ethnic' identities), **David Rock** (Latin America, Argentina), and **Gabriela Soto Laveaga** (Modern Latin America, Mexico, emerging citizenship, science and culture).

Other faculty members teach fields related to Latin American history. Two faculty members in the History Department teach Chicano/a History, **Mario García** and **Zaragoza Vargas**; **Debra Blumenthal** teaches medieval Spain, and **Pekka Hämäläinen** teaches US borderlands history to 1848 and Native American history. In addition to these History Department faculty members, there are two faculty affiliates from the Department of Chicano and Chicana Studies who can direct History Department doctoral dissertations, **Gerardo Aldana** (Maya hieroglyphic history, Mesoamerican art, experimental archeology, science studies, culture theory) and **Horacio Roque Ramírez** (Central American (-American) studies, oral history theories and methods, popular cultures, creative writing and narrative, queer/LGBT community history).

UCSB encourages interdisciplinary research and collaboration. At the graduate level, History Department faculty members have served on doctoral committees of students in Sociology, Art History, and Religious Studies. History doctoral students often have faculty members from outside of History serve as members of their doctoral committees, including Religious Studies, Sociology, and Political Science. A list of Latin Americanist faculty on campus can be found at www.lais.ucsb.edu/people/.

Students wishing to work with a particular faculty member are strongly encouraged to contact with that person prior to submitting an application to the History Department graduate program.

The **Davidson Libraries at UCSB** have approximately 3 million volumes and UCSB students have access to the entire University of California library system, which contains over 25 million volumes. UCSB has a strong collection of 19th and 20th century Mexican history. UCSB's Special Collections contains many 19th and 20th century travel photographs for Latin America. The media collection has a growing video/DVD collection of both feature film and documentaries from Latin America. In addition, the UCSB Arts Library also contains many Latin American art resources, from pre-Colombian and colonial art, to particularly strong collections in modern Mexican as well as Chicana/o art. The Arts Library also has a substantial art exhibition catalog collection. All these can be found in the UCSB library online catalogue, Pegasus www.library.ucsb.edu. The Latin American bibliographer at UCSB, Anne Barnhart, holds graduate degrees in Latin American Studies and Religious Studies, and is a significant asset for Latin Americanist researchers at UCSB. abarnhar@library.ucsb.edu

Graduate Program in Latin American History

Application: Students apply to either the MA/PhD program in History, or if the student has completed the MA, to the PhD program directly. If the student has earned an MA in a field other than Latin American history, the History Department can specify that the student take further coursework which does not count toward degree requirements. These specifications will be made at the time the student is admitted. In recent years, a number of students completing the MA in the UCSB Latin American and Iberian Studies program have been accepted into the History doctoral program. www.lais.ucsb.edu

The History Graduate Program is highly competitive. Successful applicants have records that show past performance and the promise of future achievement. Grades, letters of recommendation, high GRE scores for verbal and writing, writing sample, and the statement of purpose all provide evidence for the History Graduate Admission Committee's decisions. Applicants ordinarily are expected to have a minimum grade-point average of 3.5 in upper-division history courses (or 3.75 in master's courses) and minimum scores on the Graduate Record Examination of 85th percentile in verbal and 70th percentile in either quantitative or writing. For the writing sample, applicants must submit a suitable sample of historical writing, such as a term paper or equivalent. Students who have completed an M.A. thesis should submit that as their writing sample.

All students must have a faculty member who has agreed to mentor the student in the first year. The Latin Americanist faculty are particularly interested in students having strong language skills appropriate to the region they plan to study.

MA/PhD Program

The History Department does not have a terminal M.A. program. Students accepted into the graduate program without the M.A. must complete the MA in History. Completion of the MA is a necessary but not sufficient prerequisite for entering the PhD program.

Students must pass a minimum of 36 units of upper-division and graduate courses (ordinarily nine 4-unit classes). At least 24 of these 36 units (ordinarily six 4-unit classes) must be graduate courses numbered between 200-292, with 4 units of History 202 (required of all students who have not had a graduate course in historiography), and at least 8 units in research seminars, which will result in the preparation of an original research paper. Papers produced in these seminars lay the foundation for doctoral work and are taken into account along with the results of the comprehensive examination in evaluating student for admission to the Ph.D. program. History 596 (independent study) does not apply to the research seminar unit requirement, but 8 units will apply toward the 36 unit requirement.

No course will count for the degree if the grade earned in the class is valued at less than 3.0. TA practicum and language classes do not count toward degree requirements.

Students must take the comprehensive examination in either Colonial Latin America or Latin American National Period. Coursework should prepare students to take the comprehensive examination, but completion of the degree is contingent on passing the M.A. comprehensive examination with a grade of B or higher and completion of all other course requirements as well as the language examination.

PhD Program

The general outline of the program is found on the History Department website.

Graduate Courses:

- **Historiography:**

All History graduate students must fulfill the historiography requirement with **History 202, Historical Methods**.

In addition, Latin American history graduate students are strongly encouraged to take the three-quarter sequence class on Latin American historiography.

History 250. Foundations of Latin American History. Every other academic year, we offer the three-quarter course. The seminar introduces the important issues, themes and literature in Latin American history from the colonial period to the present.

History 250A, Colonial Period; taught by Sarah Cline

History 250B, The Nineteenth Century, taught by Cecilia Méndez

History 250C, Twentieth and twenty-first centuries, taught by Gabriela Soto Laveaga.

History 250A-B-C is next scheduled to be taught 2007-08.

- **Topics Courses:**

Faculty often offer a one-quarter seminar dealing with a particular topic in Latin American history.

History 201LA Advanced Historical Literature (Cline, Dutra, Méndez, Soto Laveaga)

History 201LI Advanced Historical Literature of Latin America and Iberia (Dutra)

History 256, Topics in Mexican History (Cline, Soto Laveaga)

- **Research Seminars:**

Students entering the MA/PhD History program at UCSB must take 8 units in research seminars, in practice one two-quarter seminar under the direction of a faculty member. For the PhD, students must take an additional 16 units in research seminars (2 two-quarter seminars). History 596, Independent Studies, does not count as a research seminar.

History 251A-B (Cline, Méndez, Soto Laveaga) Seminar in Latin American History

History 253A-B (Rock) Special Seminar in Latin American History

History 254A-B (Dutra) Latin America, Spain, and Portugal

History 255A-B (Soto Laveaga) Race, Disease, and Nation Formation in Latin America

- **Independent Study:**

History 596, (2-12 units) Directed Reading and Research. Individual instruction, usually student's major professor. Each faculty member has a unique letter designation available from the graduate program assistant. Up to 8 units can count toward the MA graduate course requirements. Doctoral students may take units to fulfill with a faculty member who is on the student's qualifying examination committee.

History 597. (2-12 units) Independent Study for Master's Comprehensive Examinations and the Ph.D. Examinations. No unit credit toward advanced degree but units count toward enrollment.

History 599. (2-12 units) Dissertation Preparation. *Prerequisite: graduate standing and consent of instructor.* Only for writing the dissertation. Instructor should be the chair of the student's doctoral committee. Each faculty member has a unique letter designation available from the graduate program assistant.

Upper-division Latin American history courses:

History 151A. Colonial Latin America (Dutra, Cline)

History 151B. Nineteenth-century Latin America

History 151C. Twentieth-Century Latin America (Méndez, Rock)

History 151P. Proseminar in Latin American History (Méndez, Rock)

History 151FQ. Latin America Through Film (Soto Laveaga)

History 151R. Latin American Revolutions – Twentieth Century (Méndez)

History 153L. History of Argentina (Rock)

History 154LA. Andean History: Prehispanic and Colonial Periods (Méndez)

History 154LB. Andean History: The National Period (Méndez)

History 154Q. Special Topics in Andean History (Méndez)

History 156A Colonial Mexico (Cline)

History 156B Mexico, National Period (Soto Laveaga, Cline)

History 156AH. History of Mexico (Honors) (Cline, Soto Laveaga)

History 156I. Indians of Mexico (Cline)

History 156Q. Readings in Mexican History (Soto Laveaga, Cline)

History 157A Brazil from the Colonial Period to Empire (Dutra)

History 157B. Modern Brazil (Dutra)

History 157P. Proseminar in the History of Brazil (Dutra)

Related courses:

History 118B. Muslims, Christians, and Jews in Medieval Spain (Blumenthal)

History 153. Comparative Seaborne Empires: 1415-1700 (Dutra)

History 153P. Special Studies in the History of Overseas Expansion 1415-1825
(Dutra)

History 155A. History of Portugal to 1580 (Dutra)

History 155B. History of Portugal, Modern Portugal 1580 to the present. (Dutra)

History 155E. Portugal Overseas (Dutra)

History 155P. Proseminar in the History of Portugal and Portuguese Expansion
(Dutra)

History 168A-B. History of the Chicanos (Garcia, Vargas)

History 168E. History of the Chicano Movement (Garcia, Vargas)
Latin American and Iberian Studies LAIS 101, Interdisciplinary Approaches to the History and Cultures of Latin American and Iberia (Cline, Méndez)

Recent dissertations in Latin American history:

- **Robert Bromber** (Dutra) Dissertation: “English *Abandonados* and *Afortunados*: Class and Spanish Justice in the Atlantic World, 1568-1576” (2004). Current position: Academic Director of History, University of Maryland University College.
- **David Burden** (Cline) Dissertation: “*La Idea Salvadora*: Immigration and Colonization Politics in Mexico 1821-1909” (2005).. Fulbright-Hayes Dissertation Fellowship, History Department Dissertation Fellowship, Brython Davis Dissertation Fellowship. Current position, Assistant Professor, Indiana Wesleyan University
- **Kevin Chambers** (Rock) Dissertation: “Rural Transformation of Paraguay Under General Alfredo Stroessner, 1954-89.” (1999). Regents Special Fellowship. Current position: Assistant Professor, Gonzaga University.
- **Erik Ching** (Rock) Dissertation: “From Clientalism to Militarism: The State, Politics, and Authoritarianism in El Salvador, 1840-1940.” (1997). Fulbright Hayes Dissertation Fellowship. Current position: Associate Professor, Furman University.
- **Joseph Dorsey** (Dutra) “Puerto Rico and the Atlantic Slave Trace, 1815-1873” (1988), published as *Slave Traffic in the Age of Abolition: Puerto Rico, West Africa, and the Non-Hispanic Caribbean, 1815-1859*, Gainesville: University of Florida Press 2003. Current position: Associate Professor of History and African American Studies, Purdue University.
- **David Espinosa** (Cline) Dissertation: “Jesuit Higher Education in Post-Revolutionary Mexico: The Iberoamerican University, 1943-1971” (1998). Current position, Associate Professor, Rhode Island College
- **Alistair Hattingh** (Rock). Dissertation: “Cuyo and Goliath: The Province of San Juan and the Argentine Federal Government, 1930-1943” (2003). Current position: tenure track position, Muskingum College.
- **Daniel K. Lewis** (Rock) Dissertation: “A Political and Economic History of Grain Farming in Buenos Aires Province, Argentina, 1930-1943” (1990). Current position: Chair, History Department, California State Polytechnic University, Pomona.
- **Karen Mead** (Rock) Dissertation: “Oligarchs, Doctors, and Nuns: Public Health and Beneficence in Buenos Aires, 1880-1914” (1994) Current position: Education Abroad Program, Office of the President, University of California
- **Ronald J. Morgan** (Cline) Dissertation: “Saints, Biographers, and Creole Identity Formation in Colonial Spanish America” (1998). Published as: *Spanish American Saints and The Rhetoric of Identity, 1600-1810*. Tucson: University of Arizona Press 2002. Regents Special Fellowship. Current Position, Assistant Professor, Abilene Christian University, Education Abroad director, Oxford England. .

- **Monica Orozco** (Cline) Dissertation: “Protestant Missionaries, Mexican Liberals, Nationalism and the Issue of Cultural Incorporation of Indians” (1999) Cota-Robles Dissertation Fellowship. Current position: Lecturer, Latin American and Iberian Studies Program, UCSB; Lecturer, Westmont College. .
- **Fernando Rocchi** (Rock) Dissertation: “Building a Nation, Building a Market: Industrial Growth and the Domestic Economy of Turn of the Century Argentina” (1997). Published as: *Chimneys in the Desert: Industrialization in Argentina During the Export Boom Years 1870-1930*. Stanford: Stanford University Press 2006. Current position: Departamento de Historia, Universidad Torcuato Di Tella, Director, Máster en periodismo La Nación-UTDT, Director académico. <frocchi@utdt.edu>
- **Stanley Shadle** (Cline) Dissertation: “Mexican Land Reformer: Andrés Molina Enríquez and the Mexican Revolution” (1990); Published as *Andrés Molina Enríquez: Mexican Land Reformer of the Revolutionary Era*. Tucson: University of Arizona Press 1994.
- **Lane Simonian**. Dissertation: “Defending the Land of Jaguar: A History of Conservation in Mexico” (1992), published as *Defending the Land of the Jaguar: A History of Conservation in Mexico*. Austin: University of Texas Press 1995. Current position: Faculty member, Extended Studies, University of Nevada, Reno.
- **Shigeru Sugiyama**. Dissertation: “Reluctant Neighbors: U.S.-Mexican Relations and the Failure of Cardenista Reforms” (1997). Current position: Associate Professor, Shizuoka University, Department of Information Arts, Japan.

Current Students

- **Rafaela Acevedo-Field** (Cline) (B.A. University of California, Davis; M.A. Latin American and Iberian Studies Program, UCSB) ra-f@umail.ucsb.edu Pursuing research on gender and the Mexican Inquisition. Graduate Opportunity Fellowship; History Department Teaching Assistantship.
- **Marilene Barros** (Dutra) (B.A. UCSB, Global Studies; M.A. Political Science, Ball State University). Pursuing research on modern Brazil. Spanish and Portuguese Department Teaching Assistantship.<marilene@umail.ucsb.edu>
- **Ricardo Catón** (Cline, Soto Laveaga) (B.A. University of the Pacific; M.A. Latin American and Iberian Studies Program) ricaton@umail.ucsb.edu Pursuing research on common soldiers in the U.S.-Mexican War. Regents Special Fellowship support.
- **Jason Dormady** (Cline) (B.A. University of Montana, MA, UCSB) montana@umail.ucsb.edu Dissertation project on intentional religious communities in post-Revolutionary Mexico. Regents Special Fellowship support; Teaching Associate, History Department. Winner, Ellison Prize, best research paper in History.
- **Leah Fernández** (Méndez) (B.A. UCLA, M.A. Latin American Studies, UCLA) lfernandez@umail.ucsb.edu. Pursuing research on modern Cuba. Spanish and Portuguese Department Teaching Assistantship.
- **Lee Goodwin** (Cline, Hämäläinen) (B.A. Brown University; M.A. Southern Methodist University) lee@sbthp.org Pursuing research on independence-era

Texas. Winner, Ellison Prize, best research paper in History. Current position: Director of the Research Center, Santa Barbara Trust for Historic Preservation at the Santa Barbara Presidio.

- **Hugo Hernández** (Rock) (B.A. Cal Poly, Pomona). Dissertation project: “Migration in the Rio Plate.” History Department Dissertation Fellowship.
- **John Patrick Lyons** (Rock) (B.A. UCSB; M.A. Latin American and Iberian Studies UCSB) Dissertation project: “Merchants, Borderland Owners, and the Formation of the Uruguayan State.” History Department Dissertation Fellowship.
- **Anil Mukerjee** (Dutra) (M.A. Latin American and Iberian Studies Program, UCSB) Dissertation project: "The Fiscal Administration of Colonial Brazil: The *Provedor-mor da Fazenda* in the 17th Century.” Ellison Prize, best research paper in History. Graduate Division Humanities/Social Sciences Research Grant; Fulbright-Hays Dissertation Fellowship; Bancroft Fellow for dissertation research; Graduate Division Dissertation Fellowship. anil@umail.ucsb.edu
- **John Nimo** (Rock) (B.A. College of William and Mary; M.A. University of New Mexico). Dissertation project “Caudillos in Northwestern Argentina and the Formation of the National State 1820-1870.” History Associates Fellowship.
- **Kevin Smith** (Cline) (B.A., University of Washington, MA, Latin American and Iberian Studies, UCSB) Dissertation project: “Ecological Conquest: The Death of the Aztec Lake System and the Drying up of Indigenous Space in the Basin of Mexico”; UC MEXUS dissertation fellowship; History Department Dissertation Fellowship. ksmith@umail.ucsb.edu
- **Vanessa Ziegler** (Dutra) (B.A. University of California, San Diego; MA Latin American and Iberian Studies Program UCSB) “The Ten Years’ War in Cuba” vmz0@umail.ucsb.edu Teaching Associate, History Department.

Of interest on campus:

Interdisciplinary Humanities Center hosts conferences, speakers, and provides support to projects in the humanities. A number of UCSB History graduate students have been awarded predoctoral grants by the IHC. www.ihc.ucsb.edu

Orfalea Center for Global and International Studies. Founded by virtue of the generous gift of UCSB alumnus Paul Orfalea, founder of Kinko’s, the Orfalea Center coordinates activities in global, international, and area studies. www.global.ucsb.edu/orfaleacenter/background/htm

UCSB MultiCultural Center hosts events of interest to Latin Americanists. The Associate Director of the Center is Dr. Viviana Marsano, who holds a doctorate in History from UCSB. www.mcc.sa.ucsb.edu

Historical Resources in Santa Barbara:

The **Santa Barbara Mission** founded in 1786 is still an active Catholic parish and located on the site is the Santa Barbara Mission Archive Library, which holds all the

Franciscan archives for the Alta California missions. For more information on the archives see www.ca-missions.org.

The **Santa Barbara Trust for Historic Preservation** is the site of the rebuilt **Santa Barbara Presidio** (originally founded 1782), now designated a California State Park. Along with the rebuilt presidio building and church, the site includes several other historical buildings. The Research Center holds original archival material and a wealth of related material, for the history of the presidio during the Spanish and Mexican eras and the history of the historic preservation movement in Santa Barbara. A number of History Department graduate students have been employed as researchers at the Presidio. www.sbthp.org/research.htm

The **Santa Barbara Natural History Museum** has a library and research center devoted to the cultural and natural history of the California Central Coast. www.sbnature.org

The **Santa Barbara Museum of Art** has a significant Latin American collection, including the only complete Alfaro Siqueiros mural in the United States, www.sbmusart.org. The museum also hosts traveling exhibits of Latin American art, including Tamayo: A Modern Icon Reinterpreted February 17-May 27, 2007.

The **Santa Barbara Historical Society** has permanent exhibits relevant to California history. www.santabarbaramuseum.com