

Asian American Studies 2  
Summer 2001

Daily 2:00-3:10 p.m.  
Building 387, Room 103

## **Asian American History Since 1965**

### **Faculty**

Paul Spickard, 893-2960  
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### **Office Hours**

Wednesdays, 9:00-11:00, HSSB 4218  
and by appointment

### **Required Texts**

Yen Le Espiritu, Filipino American Lives

Kip Fulbeck, Paper Bullets

Philip Gotanda, Yankee Dawg You Die

T. C. Huo, Land of Smiles

Pyong Gap Min, Changes and Conflicts

Min Zhou and James Gatewood, Contemporary Asian America

Several other articles are included in a reader that is available for purchase at Grafikart.

### **Course Objectives**

1. To introduce the student to the history of Asian American peoples from the beginning of large-scale immigration in 1965 down to the present day. Topics include international migration patterns and the global market economy; Asian backgrounds to emigration; the migrations of various Asian groups to the U.S.; settlement and employment patterns; various attempts by others to harass Asian Americans; the responses of Asian American individuals and communities to such oppression; family systems; community organization; education and cultural life; the formation of an Asian American panethnicity; the Asian American movement; intermarriage and multiethnicity.
2. To challenge the student to read and listen analytically and to think and write critically about matters of substantial social and political importance.

### **Lecture Schedule and Reading Assignments**

#### Introduction

June 25	Introduction to the Course <b>Warning: read ahead or you will get hopelessly behind</b>
26	Big Ideas Read Zhou, Introduction and Part II
27	Asian American History to 1965 and U.S. Immigration Policy

Asian American Communities Before the New Immigration

- 28 Before Asian America  
Read Philip Kan Gotanda, Yankee Dawg You Die
- 29 Panethnicity and the Asian American Movement  
Read Zhou, Part I
- July 2-3 **Reading Period (use it wisely)**
- 4 Independence Day Holiday

The New Asian Immigration

- 5 Dimensions of Immigration  
Read Zhou, Part III
- 6 From the Philippines  
Read Espiritu, entire
- 9 From India and Pakistan  
Movie: Mississippi Masala
- 10 Mississippi Masala continued
- 11 The Vietnam War and Immigration From Vietnam
- 12 From Cambodia and Laos  
Read Huo, entire
- 13 **Midterm Exam** (please bring a bluebook)
- 16 Writing Workshop: Writing a Term Paper  
Read “Writing Term Papers”
- 17 From Hawai`i and the Pacific  
Read Tupou Hupoate Pau`u, “My Life in Four Cultures”  
Craig R. Janes, “From Village to City: Samoan Migration to California”  
Davianna McGregor, “Ho`i Ho`i Ea Hawai`I: Restoring Hawaiian Sovereignty”
- 18 From Korea  
Read Min, entire

Issues

- 19 Family, Community, Religion  
Read Zhou, Parts V, VI  
**Reflective Essay Due**

- 20 Work, Racism, and the Model Minority Myth  
Read Zhou, Parts IV, VIII, IX
- 23 Gender and Sexuality  
Read Zhou, Parts VII, X
- 24 Confounding Categories  
Read Zhou, Part XI  
Fulbeck, entire
- 25 Review and Evaluation
- 26 **Final Exam** (please bring a bluebook)

### **Course Requirements**

1. **Readings** completed before the class period for which they are assigned.
2. **Attendance** and **participation** in lecture and discussion sections.
3. **Quizzes** and **short written projects** as assigned by the instructor.
4. **Midterm exam**, in class on July 13. Please bring a bluebook.
5. **Reflective essay** (1000-1200 words), due in class on July 19.
6. **Final exam**, July 26 in class. Please bring a bluebook.
7. **Course evaluation**, completed in class near the end of the term.
8. **Self evaluation**, due at the final exam. On one side of one sheet of paper, write or type your name; assign yourself an advisory grade; and tell me, in terms of the course objectives, course requirements, grade definitions, or other issues you believe pertinent, why you should have that grade. I do not promise to give you that grade, but I do promise to read your self evaluation and take it seriously.

### **General Education Requirements**

This course satisfies American History and Institutions, Ethnicity, and Area D general education requirements.

## Course Grades

Broadly speaking, this is how I view each of the following grades:

- A** You did everything I could possibly ask of you, and you did it extremely well. You worked very hard, learned a great deal, and showed conspicuous intelligence. The quality of your work was outstanding.
- B** You did all the work, and you did it well. You worked hard and learned a good deal. The quality of your work was good.
- C** You did all the work. It is clear that you learned a number of things, though those things may not hang together in a systematic and critical understanding of the course material. The quality of your work was adequate.
- D** You did most of the work, including all the major course requirements. You may have learned some things, but it is not clear that you learned anything important. The quality of your work was less than adequate.
- F** You have demonstrated an obstinate ignorance. You did not complete the course requirements. You have proved unwilling or unable to do college level work in this subject area.

While the above paragraph describes how I will arrive at your grade, I find students frequently want to know how I view the relative weights of the various course requirements. Very roughly, I see them about like this:

Attendance, participation, self evaluation, quizzes	15%
Midterm exam	25
Reflective essay	25
Final exam	35

I reserve the right to adjust the percentages in individual cases so that each student's final grade will best reflect my judgment of how much she or he has learned in this course.

## Course Policies

### **Policy on Late Papers and Exams**

No late assignments or makeup exams will be allowed, unless an emergency arises that is beyond the student's control. A plane ticket or a ride home is not an emergency beyond the student's control.

### **Rule of Courtesy and Engagement in Scholarly Discourse**

In this course, we will be discussing complex issues about which many people have passionate feelings. We must be intellectually open to perspectives that may conflict with our presuppositions.

It is essential that we treat each other's opinions and comments with courtesy and respect, even when they diverge from our own. We must avoid personalizing our disagreements and turning them into attacks on the character of our colleagues. Rather, we must develop a culture of civil argument, where every person has the right to be heard and taken seriously, where all positions have the right to be defended or challenged in intellectually reasoned ways.

Coming in late, leaving early, and talking privately with neighbors during lectures and discussions are signs of disrespect for one's fellow students, the instructor, and the course materials. As part of the rule of courtesy and engagement in scholarly discourse, students will be required to remain respectful toward all members of the class. Everyone must accept this standard of courtesy in discourse in order to remain in this course.

### **For Further Reading**

The following books will enhance the student's understanding of the topics treated in this course. This is not a comprehensive bibliography. It's just a place to start.

#### **General Asian American History**

Lan Cao and Himilce Novas, Everything You Need to Know about Asian-American History (it's not true)

Sucheng Chan, Asian Americans: An Interpretive History

Lucie Cheng and Edna Bonacich, Labor Immigration under Capitalism: Asian Workers in the United States before World War II

Roger Daniels, Asian America: Chinese and Japanese in the United States Since 1850

Gary Okihiro, Margins and Mainstreams: Asians in American History

Ronald Takaki, Strangers from a Different Shore: A History of Asian Americans

#### **Recent Pan-Asian Issues**

Amerasia Journal

Karin Aguilar-San Juan, The State of Asian America

Yen Le Espiritu, Asian American Panethnicity

Timothy P. Fong, Contemporary Asian American Issues

Velina Hasu Houston and Teresa Kay Williams, No Passing Zone: Multiracial Asian Americans

Russell Leong, Asian American Sexualities

U.S. Commission on Civil Rights, Civil Rights Issues Facing Asian Americans in the 1990s

#### **Immigration Patterns and Policy**

Elliott R. Barkan, Asian and Pacific Islander Migration to the United States

James T. Fawcett and Benjarim W. Cariño, Pacific Bridges: The New Immigration from Asia and the Pacific Islands

David Heer, Immigration in America's Future

Bill Ong Hing, Making and Remaking Asian America Through Immigration Policy

Gil Loescher and John A. Scanlan, Calculated Kindness: Refugees and America's Half Open Door

Paul Ong, et al., The New Asian Immigration in Los Angeles and Global Restructuring

David Reimers, Still the Golden Door

Philip Q. Yang, Post-1965 Immigration to the United States

### **Racial Theory**

George Lipsitz, The Possessive Investment in Whiteness

Michael Omi and Howard Winant, Racial Formation in the United States

Paul Spickard and W. Geoffrey Burroughs, We Are a People: Narrative and Multiplicity in Constructing Ethnic Identity

### **Chinese Americans**

Timothy Fong, The First Suburban Chinatown

Peter Kwong, The New Chinatown

Peter Kwong, Forbidden Workers

Victor and Brett Nee, Longtime Californ': A Documentary Study of an American Chinatown

### **Filipino Americans**

Ruben R. Alcantara, Sakada: Filipino Adaptation in Hawaii

Peter Bacho, Cebu

Fred Cordova, Filipinos: Forgotten Asian Americans

Yen Le Espiritu, Filipino American Lives

Alfredo N. Munoz, The Filipinos in America

Pepi Nieva, Filipina: Hawaii's Filipino Women

Jonathan Y. Okamura, Filipino American History, Identity and Community in Hawai'i

Maria Root, Filipino Americans: Transformation and Identity

### **South Asian Americans**

Karen Isaksen Leonard, Making Ethnic Choices: California's Punjabi Mexican Americans

Johanna Lessinger, From the Ganges to the Hudson

Vijay Prashad, The Karma of Brown Folk

Padma Rangaswamy, Namasté America: Indian Immigrants in an American Metropolis

Lavina Dhingra Shankar and Rajini Srikanth, A Part, Yet Apart: South Asians in Asian America

Women of South Asian Descent Collective, Our Feet Walk the Sky: Women of the South Asian Diaspora

### **Southeast Asian Americans**

Nathan Caplan, et al., The Boat People and Achievement in America

David Chandler, The Tragedy of Cambodian History

Nancy Donnelly, Changing Lives of Refugee Hmong Women

Anne Fadiman, The Spirit Catches You and You Fall Down: A Hmong Child, her American Doctors, and the Collision of Two Cultures

James M. Freeman, Hearts of Sorrow: Vietnamese-American Lives

David W. Haines, Refugees as Immigrants: Cambodians, Laotians, and Vietnamese in America

Jeremy Hein, From Vietnam, Laos, and Cambodia

Nazli Kibria, Family Tightrope: The Changing Lives of Vietnamese Americans

Jo Ann Koltyk, New Pioneers in the Heartland: Hmong Life in Wisconsin

William T. Liu, Transition to Nowhere: Vietnamese Refugees in America

Patrick Du Phuoc Long, The Dream Shattered: Vietnamese Gangs in America

Paul James Rutledge, The Vietnamese Experience in America

### **Korean Americans**

Nancy Abelmann and John Lie, Blue Dreams

Bong-young Choy, Koreans in America

Won Moo Hurh and Kwang Chung Kim, Korean Immigrants in America

Illsoo Kim, New Urban Immigrants: The Korean Community in New York

Pyong Gap Min, Caught in the Middle

### **Hawaiians and Pacific Islander Americans**

Michael Kioni Dudley and Keoni Kealoha Agard, A Call for Hawaiian Sovereignty

Craig R. Janes, Migration, Social Change, and Health: A Samoan Community in Urban California

George Kanahale, Ku Kanaka: Stand Tall: A Search for Hawaiian Values

Peter Manicas, Social Process in Hawai'i: A Reader

Haunani-Kay Trask, From a Native Daughter: Colonialism and Sovereignty in Hawai'i

### **Japanese Americans**

Stephen S. Fugita and David J. O'Brien, Japanese American Ethnicity

Leslie T. Hatamiya, Righting a Wrong: Japanese Americans and the Passage of the Civil Liberties Act of 1988

William Minoru Hohri, Repairing America: An Account of the Movement for Japanese-American Redress

Paul Spickard, Japanese Americans

Yasuko Takezawa, Breaking the Silence: Redress and Japanese American Ethnicity