

History 264IAB
Fall-Winter 2001-02
2202

Tuesday, 4:00 – 6:50
HSSB

Research on Race, Ethnicity, and Migration in Comparative Perspective

We will deal theoretically and historically with several comparative aspects of race, ethnicity, and migration. Examples will be drawn from the American context and selected other parts of the world. A student may write his or her research paper on any aspect of such matters in American history. He or she may also write about a racial or ethnic situation in another part of the world. Students will be encouraged to do careful archival research, and also to relate their research to comparative and theoretical issues.

The main task of the seminar is for each student to produce an article-length piece of scholarly writing based on primary research. During the first few weeks of the fall quarter we will be doing a small amount of reading of a theoretical and comparative nature. The rest of the two quarters will be devoted to guided research, with regular meetings with other members of the course for pooling knowledge, sharing evolving ideas, and mutual encouragement.

Readings for the course will include:

Patricia T. O'Connor, *Woe Is I*

Mary Lynn Rampolla, *Pocket Guide to Writing in History*

Paul Spickard and Reg Daniel, *Uncompleted Independence: Creating and Revising
Racial Thinking in the United States*

Paul Spickard and W. Jeffrey Burroughs, *We Are a People: Narrative and
Multiplicity in Constructing Ethnic Identity*