

History 200WH
Fall 2000

Graduate Seminar in World History

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Office hours:

Schedule of Topics and Readings

Week One

The History of World History

Read Ross E. Dunn, *The New World History*, 1-72, 109-60
William H. McNeill, *Rise of the West*

For further reading:

Paul Costello, *World Historians and Their Goals: Twentieth-Century Answers to Modernism*

Week Two

World History Versus Western Civ

Read Dunn, 73-108

Read one of:

Andre Gunder Frank, *ReORIENT: Global Economy in the Asian Age*

David S. Landes, *The Wealth and Poverty of Nations: Why Some Are So Rich and Some So Poor*

R. Bin Wong, *China Transformed: Historical Change and the Limits of the European Experience*

For further reading:

E. L. Jones, *The European Miracle: Environments, Economies, and Geopolitics in the History of Europe and Asia*

Gary B. Nash, Charlotte Crabtree, and Ross E. Dunn, *History on Trial: Culture Wars and the Teaching of the Past*

Week Three

Economic Ways of Conceiving World History

Read Dunn, 225-288

Andre Gunder Frank and Barry K. Gills, *The World System: Five Hundred Years or Five Thousand?*

For further reading:

Immanuel Wallerstein, *The Modern World-System*

L. S. Stavrianos, *Global Rift: The Third World Comes of Age*

Fernand Braudel, *Civilization and Capitalism, 15th-18th Century*

Janet L. Abu-Lughod, *Before European Hegemony: The World System*

E. L. Jones, *Growth Recurring: Economic Change in World History*

Week Four

Interregional and Superregional History

Read Dunn, 161-224

Jerry H. Bentley, *Old World Encounters*

For further reading:

John Thornton, *Africa and Africans in the Making of the Atlantic World, 1400-1800*, 2nd ed.

Kenneth McPherson, *The Indian Ocean: A History of People and the Sea*

Eric Jones, Lionel Frost, and Colin White, *Coming Full Circle: An Economic History of the Pacific Rim*

S. A. M. Adshead, *Central Asia in World History*

Philip D. Curtin, *The Rise and Fall of the Plantation Complex*

Week Five

The Problem of Geography and the Idea of Civilizations

Read Dunn, 289-358

Martin W. Lewis and Kåren Wigen, *The Myth of Continents: A Critique of Metageography*

For further reading:

J. M. Blaut, *The Colonizer's Model of the World: Geographical Diffusionism and Eurocentric History*

Edward L. Farmer, et al., *Comparative History of Civilizations in Asia*

Samuel P. Huntington, *The Clash of Civilizations and the Remaking of World Order*

Matthew Melko and Leighton R. Scot, *The Boundaries of Civilizations in Space and Time*

Week Six

Cross-Regional Trade

Read Philip D. Curtin, *Cross-Cultural Trade in World History*

For further reading:

Week Seven

Human Migrations

Read

For further reading:

Robert P. Clark, *The Global Imperative: An Interpretative History of the Spread of Humankind*

Clive Gamble, *Timewalkers: The Prehistory of Global Colonization*

Week Eight

Biological Encounters

Read Alfred W. Crosby, *The Columbian Exchange*

William H. McNeill, *Plagues and Peoples*

For further reading:

Alfred W. Crosby, *Ecological Imperialism: The Biological Expansion of Europe*

I. G. Simmons, *Changing the Face of the Earth: Culture, Environment, and History*

Vaclav Smil, *Energy in World History*

Week Nine

Teaching World History

Read Dunn, 359-439, 481-549

A world history textbook

For further reading:

Steven Adams, Michael Adas, and Kevin Reilly, *World History: Selected Course Outlines and Reading Lists from American Colleges and Universities*, 2nd ed.

Ainslee T. Embree and Carol Gluck, *Asia in Western and World History: A Guide for Teaching*

Bruce Mazlish and Ralph Buultjens, *Conceptualizing Global History*

Week Ten

Summing Up

Read Dunn, 551-94

For further reading:

Journal of World History

Fred Spier, *The Structure of Big History: From the Big Bang until Today*

Final Paper

Construct a syllabus for an undergraduate survey course in World History (3-5 pages), including course objectives, a schedule of topics to be covered, assigned readings, and written requirements. Then write an essay of 10-12 pages explaining why you constructed the course the way you did, in light of the readings and issues discussed in this seminar.