

History 201AM: Native American History, 1492-Present

Winter 2001

Professor Ann Plane

893-2713 (o)

685-8936 (h)

email: plane@humanitas.ucsb.edu

HSSB 4215

offc. hours: W 10-12

classrm: HSSB 4041

Thurs. 1-3:50

This graduate reading seminar introduces students to the major trends in and methodologies of North American Indian history. We will explore range of Native American experience from 1492 to the present, as well as look at a variety of approaches to Native American history drawn from social and cultural history, as well as from anthropology and literature. Special attention will be paid to questions of race/ethnicity, sex and gender, colonialism and state power, interactions with the environment, and the impact of American Indians on the dominant Euro-American culture. We will also attend to the evolution of Native American history as a field, from its origins in nineteenth-century frontier history and early twentieth-century anthropology, to methodologies such as ethnohistory, demography, ethnography, and "new" Indian history. Students should have a strong basis for a PhD exam field and/or teaching field after completing this class.

Assignments/Grading:

Each student will:

- 1) Participate weekly in class discussions (40%).
- 2) Complete one short critical essay (3-5 pp) on a week's readings sometime **before February 22** (20%)
- 3) Write a paper on an area of special interest or relevance to his/her research concerns (8-10 pp) (40%).
--Due Friday March 23, 10 am, my office.

Readings:

Class readings will be placed on reserve in the RBR at Davidson Library. Supplemental readings are available for you to check out from the History dept. reading room, 4208 HSSB, open 9-5 Mon-Fri. I will leave 2 copies in the room on a shelf marked History 201AM (Plane). One copy may be borrowed for brief periods so you may make your own copy. One copy must remain in the room at all times, but you can use it there.

The following books are available for purchase at the UCSB bookstore.

Philip Deloria, Playing Indian

Frederick Hoxie, Parading Through History

Albert Hurtado, Indian Survival on the California Frontier

James Merrell, The Indians' New World

Andrea Shkilnyk, A Poison Stronger than Love
Sylvia Van Kirk, Many Tender Ties
Anthony F. C. Wallace, Death and Rebirth of the Seneca
Richard White, Roots of Dependency
Eric Wolf, Europe and the People Without History

Schedule of classes:

Thurs. Jan 11--ORGANIZATIONAL DAY

Thurs. Jan. 18--Introduction to Native North America

Reading Room: Washburne and Trigger, "Native Peoples"
Albers, "New Directions"
Simmons, "Culture Theory"
Dorris, "Indians on the Shelf"
Karen Kupperman, Indians and English
(excerpt)

BOOK: Eric Wolf, Europe and the People Without History (to p. 194)

Thurs. Jan 25--Colonial America

Reading Room: D. Leach, Flintlock and Tomahawk (excerpt)
J. Axtell, "Ethnohistory"
Trigger, "Ethnohistory: Problems..."
Hoxie, "The Problems of Indian History"
Merrell, "Some Thoughts..."
C. Miller and G. Hamell (Journal of Am. Hist)
Karen Kupperman, Indians and English
(excerpt)

Thurs. Feb 1--"New" Indian History

Reading Room: Plane, "Legitimacies, Indian Identities..."
BOOK: Merrell, The Indians' New World (to p. 166)
White, Roots of Dependency, (to p. 146)

Thurs. Feb 8--Resistance and Revitalization

Reading room: Merrell, "Declarations of Independence"
BOOK: Wallace, Death and Rebirth (TBA)
Merrell, The Indians' New World (pp. 166-281)
White, Roots of Dependency, (pp. 147-211)

Thurs. Feb 15--Sex and Gender

Reading Room: Green, "Native American Women"
Brown, "Anglo-American Gender Frontier"
Plane, Colonial Intimacies, Ch. 4.
Gutierrez, excerpt from When Jesus Came
BOOK: Sylvia Van Kirk, Many Tender Ties (entire)

Thurs. Feb 22--Frontiers

Reading Room: Cooper, Last of the Mohicans (excerpt)

Twain, "Fenimore Cooper's Literary Offenses"
Turner, "The Significance of the Frontier"
Utley, Indian Frontier (excerpt)
John Johnson, "Demographic Collapse"
Hurtado, Indian Survival (entire)

BOOK:

Thurs. March 1--Nationalism

Reading Room: Wilkinson, in Hoxie/Iversen (pp. 105-120)
Cornell, "Transformations of Tribe"
BOOK: Hoxie, Parading Through History (entire)
Nabokov, "Native Views of History"

Thurs. March 8--Trauma and Survival

Reading Room: Tsianina Lomawaima, They called it... (excerpt)
Michael Kenney (Comp. Studies in Soc. &
Hist.)
BOOK: Shkilnyk, A Poison Stronger than Love (TBA)
White, Roots of Dependency (pp. 212-323)

Thurs. March 15--Race, Ethnicity and Ethnic Identity

Reading Room: Clifford, Identity in Mashpee
Blu, The Lumbee Problem (excerpt)
Haley and Wilcoxon, on Chumash Identity
BOOK: Deloria, Playing Indian (entire)

FINAL PAPER:

--Due Friday March 23, 10 am, my office.