

PAPER ASSIGNMENT #1: Document analysis
1000 words (approx. 3-4 pages, typed, double spaced)

The paper must be turned in ON or BEFORE the beginning of class, Monday, October 15. We will NOT accept late papers.

ASSIGNMENT:

Choose ONE primary document from Unit II or Unit. III of the document packet. Write a short essay that analyzes the document and its significance? Be sure that your paper includes the following:

*describe the document—not only its content, but also the structure, any notable or revealing words or phrases. What type of source is it?

*who wrote the document any why? What can you tell about the author or authors, his/her point of view and position in colonial society?

*what sorts of bias does the document have that you, as a historian, must recognize and account for? Under what conditions was it written? For what audience? What are its strengths and weaknesses as a source?

*finally, and very important—build a historical context for this document. Why is it an important source? In what ways does it connect to specific events, phenomena, or themes of the class? How does it deepen your understanding of incidents or trends discussed in class readings and lectures?

PLEASE NOTE:

In formulating your paper, you should draw upon all of the readings and lectures so far, up to and including all the readings for Week 3. Be sure to include very brief quotations from the relevant sources, facts from lecture and your textbooks as support for your answer. Any ideas, words, quotes, or any other material taken you use must be cited in a proper reference note at the foot or the end of the paper. For assistance, see your TA, or see any standard manual of style--like the Chicago Manuel of Style, Kate Turabian's *Guide to writers of dissertations and theses*, or any other standard manual. Also, you will find helpful hints in the writing guide: Short Essays found in Unit I of your reader. Be sure your paper has a complete introduction and conclusion, and that an interested but otherwise uninformed reader (ie, not Matt or myself!) could understand and benefit from your paper.

All scholarly and University of California rules regarding plagiarism apply!

The Writing Lab on campus (building 300) offers free assistance to any student with any assignment--I recommend it to all. Even if you are a strong student, it is very helpful to get the suggestions and comments of writing consultant.

PAPER ASSIGNMENT #2: Document analysis
1600 words (approx. 6-7 pages, typed, double spaced)

The paper must be turned in ON or BEFORE the beginning of class, Friday, November 16. We will NOT accept late papers.

ASSIGNMENT: REVOLUTIONARY AMERICA

What was the significance of the American Revolution for the people who lived through it? What effect, if any, did it have on their lives and opportunities? Using at least TWO documents from UNIT V, VI or VII, and readings from the textbook, other assignments, the biographies and lecture, compare and contrast the lives, views, and actions of at least THREE specific individuals before, during and/or after the American Revolution. Why did they support or reject the revolution, and what did they hope to gain? Where did they disagree in their aims? In what ways was the revolution revolutionary or not?

PLEASE NOTE:

In formulating your paper, you should draw upon all of the readings and lectures so far, up to and including all the readings for Week 8. Be sure to include very brief quotations from the relevant sources, facts from lecture and your textbooks as support for your answer. Any ideas, words, quotes, or any other material taken you use must be cited in a proper reference note at the foot or the end of the paper. For assistance, see your TA, or see any standard manual of style--like the Chicago Manuel of Style, Kate Turabian's *Guide to writers of dissertations and theses*, or any other standard manual. Also, you will find helpful hints in the writing guide: Short Essays found in Unit I of your reader. Be sure your paper has a complete introduction and conclusion, and that an interested but otherwise uninformed reader (ie, your TA!) could understand and benefit from your paper.

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