Hist. 2c, F’11, L 2:
What is “World” History?

0. Crash update, Honors, Films, Syllabus
   • Lect. Goals: *Orientation in time, space
     *Introduce some core concepts

1. Theory & History
2. World History Regions
3. Types of colonial societies
4. Model of causality, definitions

Walk-in Music: Ode to Joy (Beethoven, 1824) (3:40)

Crash Update: 52 for 67 sp.
Everyone who has all three:
   a. On the electronic waitlist before last Thu.
   b. Signed in at lecture last Thursday
   c. Signed in at lecture today
Can get into this class, but only IF
   ➢ They get into a particular section
     On multiple lists? Pick ONE and let TA know
Beyond that, priority will be given to:
   • History majors
   • Majors that have this course as a prereq. in the pre-major (Soc.)

Assignment This Week
• Read two articles on Gauchospace
  (Made-up Minds; Why we have college)
• Read Nietzsche selection (link on Gauchosp.)
  “On the Uses & Abuses of History for Life”
  Copy out quotes that:
    - Define the 3 types of history he outlines
      (Monumental, Antiquarian, Critical)
    - Say how each:
      • BENEFITS, and
      • HARMS life in the present
• Read textbook chap.s 14, 15 & 16 (esp. 689-98)
  (not source sections this week only)
• Register clicker

In Defense of Theory
Leonardo da Vinci (1452-1519)
“He who loves practice without theory is like the sailor who boards ship without a rudder and compass and never knows where he may cast.”
The Power of Theory
Béla Balázs (Hungarian film critic, 1884-1949), 1925:

Theory is not "gray."
It is ... a roadmap that shows new ways of doing old things, and new places to go. ... Theory breaks the ruts of coincidence and gives us the courage to undertake voyages of discovery. ... Theory does not have to be true to inspire great works--most great discoveries were based on false hypotheses!

Nietzsche, 1874
(End of section 2 in reading: new link)

Each of the three existing types of history is suited to one soil and one climate only; in every other context it grows into a destructive weed.

If the creators of great things need the past at all, they will take control of it through monumental historiography. Someone who, in contrast, wishes to remain in familiar, venerable settings will care for the past as an antiquarian historian. Only someone who feels crushed by a present concern and wants to cast off this burden at any cost has a need for critical, that is, judging and condemning historiography. ...

The critical historian without need, the antiquarian without reverence, and the connoisseur of greatness without the ability to achieve greatness, these are growths that have been alienated from their native soil and have therefore degenerated and shot up as weeds.

Nietzsche & 2c Goals

• What are the uses, and the disadvantages, of history for life?
  – "the past" vs. "history" vs. "historiography"
  – Is there just ONE past (version of the past)? Equiano intro, p. 27: “This question continues to be hotly debated by scholars and readers.”
  – History provides security, identity, but...
  – History inspires to do great deeds, but ...
  – History leads to dead ends, requires fresh start

Which History is 2c-“World History”?

• Critical: casts off the "Western tradition" (what is that?)
• Antiquarian: unearths more accurate, relevant "truths" (facts, connections) about how things were
• Monumental: looks for particular things in the past to justify creating a particular future.

Clicker Q 2: Discussion

I think today’s world needs most:
A. Critical history (break with the past)
B. Antiquarian hist. (better knowledge of past)
C. Monumental hist. (inspiration from past)
D. None of the above

Groups of 3-4: explain your choice: A --> C
World History: Regions

The World's Most Populous Countries

Population 1950 -> 2025

Great site for scaled world maps: www.worldmapper.org

How Many World Regions Are There?

Groups of 3-4: Come up with lists

These were some of the results:
1. First World, 2nd, 3rd
2. Mughal Empire, Ottoman, Russian,
3. Africa, Oceania, Americas,
4. Communist, Capitalist
5. Christian, Islamic, Buddhist, Hindu,

Scaled World Maps: GDP

Above: logarithmic scale;
Right: linear scale

Who are the most efficient producers?

What Region(s) Should We Study?

Empire maps from Strayer chapter 14
5 Gas Station Theory of the World

- You can find it on google books: http://books.google.com/books?id=IMVSRI_hYm0C
  - Search GAS STATIONS and you will get to p. 363 (chap. 18). The passage continues to the top of page 365.
  - Written in 1999; inflate the gas prices by 2-3x.

5 Viceroyalties

**Spanish**
1. New Spain: 7.8 mio.
2. New Granada: 2.5 mio.
3. Peru: 1.5 mio.
   - Chile: 0.8 mio.
4. Rio de la Plata: 1.0 mio.

**Portuguese**
5. Brazil: 1.8 mio.

Casta Paintings (1700s Mexico)

- Fantasy of race
- **Español+Mestiza = Castiza**
- Mestizo+India = Coyote

Colonial Latin Am. Social Structure

- Peninsulares (Spanish, Portug.)
  - Creoles (colonial-born elites)
- Free men:
  - Mulattos, Mestizos, …
- Slaves:
  - Indigenous peoples