

Final Exam Study Guide (corrected 12/7)

The final exam is on **Friday, Dec. 11, 8-11am**. The guideline time is two hours, but you will have the full three hours. The final examination counts for 20% of your final grade (100 points as noted below).

I. Identify and define the significance (30 minutes total, 3 @ 15 points each)

On the exam itself, you will be given 9 of the following terms, from which you will select **three**. You should identify each one (including an approximate date), situating it correctly in a period and region of world history. Then take special care to *EXPLAIN WHY THE TERM IS SIGNIFICANT* in the context of world history. Ask yourself: Would history have taken a different course without this event or person? Or: Is this person or term an example of some important principle that played a role in the course of world history?

Apartheid (980)	Fascism	Nationalism, Islamic
Balfour Declaration (985)	Gandhi, Mohandas (834)	Nkrumah, Kwame (reader)
Cárdenas, Lázaro (961)	Globalization	Opium Wars
Castro, Fidel (945)	Haitian Revolution	Perestroika
Cold War	Imperialism	Proxy Wars
Critical history (uses & abuses)	Kemal, Mustafa	Socialism
Decolonization	Liberalism	Versailles Treaty
Descamisados	Mossadegh, Mohammed	White Man's Burden
Export-oriented development	Nasser, Gamal (973, 986)	Zionism

II. Post-midterm essay question: On the exam you will have to compose an essay answering **one** of the following questions. (45 minutes and 25 points)

1. What were the origins, ideals and accomplishments of the nationalist movements emerging after both World Wars I and II in Africa, the Middle East, Latin America, and Asia? Describe how they differed from one another, and explain why that was.
2. Why did the Cold War expand into a global confrontation? Why did the USSR aid anticolonial movements and former European colonies? Why did such aid often fail to advance the spread of communism? How were each of the major Asian nations affected by the rivalry between communism and capitalism during the Cold War? Include Latin America in your discussion.

III. Comprehensive essay question: On the exam you will have to compose an essay answering **one** of the following questions. (45 minutes and 30 points)

3. We have discussed many factors that have caused world-historical events. For three examples, with one each from the 1700s, 1800s, and 1900s, and coming from three different regions of the globe, discuss the factors that brought about that event. In each case, be sure to consider what role the world-historical and cultural contexts played. In each case, argue why some factors were more important to that development than others.
4. Compare the effects of technology, ideology, leadership and international contacts on political and social structures of sample countries in three regions of the globe during the 19th *and* 20th centuries. How did traditional family and gender roles change? How did the organization of the political system change over the 200-year period?

Essay grading. The following criteria will be used to assign grades to the essay questions:

1. a basic command of facts relating to the events in question ("C")
2. a thesis statement (B-/C+)
3. arguments using specific cases or examples supporting that thesis (A- - B-)
4. whether counterarguments and counterevidence are addressed ("A").