Hist. 2c, L 13:
Imperialism and Africa
What did Imperialism look like as practiced by Japan and by Belgium in Africa?
1. Kirsten on Imperialism in Japan
2. Comments about 2nd paper assignment
3. Film clip & "White Man's Burden"
4. Big concepts recap: Three ISMs
5. Imperialism in Africa (WTWA 742-747):
   King Leopold II's Congo colony exposed

Goals of 2nd Paper Assignment
• Research: Get to the bottom of "the facts"
  – Find and assess the sources
  – Are they within the realm of the possible?
  – Truth is NEITHER random NOR absolute: range
• Theory: Connection to course
  – Use concepts (paradigms, types of history, EIEIO)
  – Framework: world-historical perspective
• Skills
  – Research: getting data (same across disciplines!)
  – Analysis & interpretation of data -> information
  – Presentation of results

Elements of Paper
1. Short, careful summary/description of event
   – lecture, book lecture, film, …
   – content = evidence
   – the author's argument (thesis)
     What did s/he want you to learn
2. The aspect you will examine: a question
   – when you are done: your thesis
3. The results of your research: evidence
   • both supporting and contradictory
4. Your conclusion
   • how your evidence supports your thesis

2nd Paper Tips
• Advice on 2c Events page
• Tips
  – Keep your topic focused
  – Do not editorialize
    (not opinion, but arguments based on evidence)
  – Different topics will require different approaches
  – Keep your question narrow & focused on facts
• In section this week: present event theses, figure out possible theses for your paper

Academic Dishonesty/citations
• Plagiarism is presenting someone else’s work as your own, or failing to credit or attribute the work of others on whom you draw (includes materials found on the web)
• Academic dishonesty includes submitting the same work for two different courses without explicit approval from your instructor.
• Citations: see Rampolla, Pocket Guide, ch. 6 & 7
  – When to quote, how to quote (with example)
  – 2-4 outside sources (not textbook)
  – Wikipedia: If you use it, cite it; but it must be confirmed

"Scramble for Africa," 1880s
1300s-1600s
1880-1939
Film clip, 6 mins.
- PBS 2000: "Wonders of Africa"
  by Harvard Prof. Henry Louis Gates, jr.
  - "The Road to Timbuktu" (46:00-52:00)
- Mali: advanced civilization (cf. Great Zimbabwe)
  - 1100s: founded ("port on edge of sea of sand")
  - 1500s: peak as a cultural center--university
- Whose books are they? Who should care for them? ("untranslated and unknown...")

"White Man's Burden" cartoons
- G: "scientific colonization"
- Fr: "mission civilisatrice"
- B: "dominate to serve"

Kipling: The White Man's Burden
McClure's Magazine, Feb. 1899
Take up the White Man's burden--
Send forth the best ye breed--
Go, bind your sons to exile
To serve your captives' need;
To wait, in heavy harness,
On fluttered folk and wild--
Your new-caught sullen peoples,
Half devil and half child.

Take up the White Man's burden--
In patience to abide,
To veil the threat of terror
And check the show of pride;
By open speech and simple,
An hundred times made plain,
To seek another's profit
And work another's gain.

Take up the White Man's burden--
The savage wars of peace--
Fill full the mouth of Famine,
And bid the sickness cease;
And when your goal is nearest
(The end for others sought)
Watch sloth and heathen folly
Bring all your hope to nought.

Take up the White Man's burden--
No iron rule of kings,
But toil of serf and sweeper--
The tale of common things.
The ports ye shall not enter,
The roads ye shall not tread,
Go, make them with your living
And mark them with your dead.

What is Imperialism?
- direct economic (& political) control of one country by another
- compare mercantilism (WTWA, p. 559)
- British East India company (joint stock & gov't monopoly, in China to 1834)