Hist 133a Final Examination, Fall 2015

This exam has two parts: a word-limited take-home, due at the beginning of the examination time, 4pm on Tuesday Dec. 8, in Arts 1349, and a 30 min. in-class portion with 2 IDs from the list below.
The essay portion is not time-limited, but is designed to be completed in 2 hours. It must be typed.
You may use the course readings and your own course notes, and other reference materials you have access to (including Gauchospace and the internet), but not notes taken by others in the class, nor are you allowed to work with anyone else in the class. Again: You are to do this work by yourself, with no help from anyone else. Note that anyone sharing their notes with someone else is as guilty of plagiarism as the person using those notes. At the end of your typed exam you must include the honor pledge (text below), and sign your name below it. (Zero points if you forget.)
Your essay is word-limited. It should be 1,000-1,500 words, with the word count inserted at the top with your name, the course information (Hist 133A final exam) and date.
Note: in past years I have had A answers that were about 1,000 words, and C answers that were 1500.
(To get a word count in Word 2007/2010: when the text is selected, the count appears at lower left in the status bar, e.g. “Words: 1214”. You can also use the Review tab at top, Proofing block at left, then tiny ABC123 icon.)
Honor pledge: "I hereby certify that I have not shown my notes to, discussed or otherwise aided anyone else in this class, nor have I received any assistance from anyone. This is my work and my work alone."
The exam is worth 30% of the course grade: 20 points for the essay, and 5 for each ID.

II. STUDY GUIDE FOR IN-CLASS PORTION (AND Q8)
Identify and define the significance (2 @ 5 points each)
In class you will be asked to identify and define the significance of two of the following terms. Your identification should include an approximate date, which should situate the event correctly in relation to other important events. Take special care to explain why the term is significant in the context of German (Prussian, Austrian) history. (Your answer to the significance is worth 2 of the 5 points.)
Be sure to draw on the course readings, including the Kitchen and Schulze textbooks, as appropriate.
Each ID should be about 350 words long; 450 maximum. (For the final, bring 1-2 sheets of lined paper)

<table>
<thead>
<tr>
<th>Frederick II of Prussia</th>
<th>Göttingen Seven</th>
<th>Kulturkampf</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ernst Moritz Arndt</td>
<td>Frederick William IV</td>
<td>Center Party</td>
</tr>
<tr>
<td>New Guardhouse (Berlin)</td>
<td>Greater German Solution</td>
<td>National Liberal Party</td>
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<tr>
<td>German Burschenschaft</td>
<td>North German Confederation</td>
<td>Navy League</td>
</tr>
<tr>
<td>Battle of Nations</td>
<td>Three-Class Franchise</td>
<td>Colonial Associations</td>
</tr>
<tr>
<td>Carlsbad Decrees</td>
<td>Louise Otto-Peters</td>
<td>Social Democrats</td>
</tr>
<tr>
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<td>Gotha Workers' Congress</td>
<td>Carl Joseph von Trotta</td>
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</tbody>
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I. Take-Home Essay Question (Your essay should be 1000-1500 words long, 1600 absolute maximum.)
Early in the course I introduced a mnemonic “EIEIO/C” that one can use to examine the causes of historical developments and events (Wk 2 handout). In Q2,3,4 you applied this to Schulze S2-5, Jarausch, and 3 events 1817, 1832, 1848. For this essay, you are to apply them to the causes of:
a) German unification under Prussian auspices;
b) a comparison of how the German government functioned under Bismarck vs. Wilhelm II; and
e) the forces that propelled Germany towards war with its European neighbors since the 1890s.
(Note that there are 18 different aspects to discuss: six each for three different developments.)
1. Frederick II of Prussia
2. Ernst Moritz Arndt
3. New Guardhouse (Berlin)
4. German *Burschenschaft*
5. Battle of Nations
6. Carlsbad Decrees
7. Customs Union (*Zollverein*)
8. Göttingen Seven
9. Frederick William IV
10. Greater German Solution
11. North German Confederation
12. Three-Class Franchise
13. Louise Otto-Peters
14. Gotha Workers’ Congress
15. *Kulturkampf*
16. Center Party
17. National Liberal Party
18. Navy League
19. Colonial Associations
20. Social Democrats
21. Carl Joseph von Trotta